Due Date: 2/10/2025 Name: Alexandra Guerrero

Source Analysis

Title: Evaluation of the Michigan water school: water education program for local leaders

Author: Michigan State University

Source Date: 2024

Source Type: Article

Context (what is important to note about the creator, when it was created, its audience, or its format?):

The article was made to inform the public about the importance of water. They build programs to educate people about many different topics of water and skills. In the program they hoped that by offering different activities it would make more people interested in water education and grow their knowledge on water importance. The program included classroom-based learning filed experiences, water quantity, and policy.

Summary (what important facts about the source’s content should we note for our discussion):

The school program only lasted two days. But offered so much information and lifelong lessons on water education. There goal hast a time line of 30 years. The program hit many education points that people wouldn’t think they get from a program on water education. The program was able to use people form the public to help in educating. The participants in the program had a positive outcome.

Analysis (what should we take away to better understand our problem and its stakeholders?):

Identify sources that we can use to help support of goal. What do they have that can help us better understand them. Learn to use public help or other organizations that are also in the same topic of us teach and education the public at a young age to help make in impact for the future of the country. What is the problem where is it coming from. How can we help show the public what is going on. How can we make a change in their lives to improve the problem. We give them knowledge to know how to deal or work on solving it. For us it’s to educate them on water.