

Due Date: _____ Name: Arriana Grimes _____

Source Analysis

Title: Community, identity, and knowledge: a conceptual framework for LIS research

Author: Waseem, Afzal

Source Date: 2008

Source Type: Journal Article

Context (what is important to note about the creator, when it was created, its audience, or its format?): **The source I found is a part of a journal article. The author made this around 2008 and he works for School of Library and Information Management at Emporia State University.**

Summary (what important facts about the source's content we should note for our discussion): **Communities are a source of identity, providing a wealth of organized and deep-rooted knowledge that builds from interactions of various socio-political, socio-economic, and socio-cultural attributes. The emergence of various communities has provided the opportunity for individuals to acquire diverse knowledge, which shapes the learning, thinking, and perceptual environment. Community knowledge, individual knowledge, and identity are the three constructs that need attention to broaden and deepen our understanding of the relationship between a person and the community. Analysis of an individual's community affiliations can help us understand the role that community specific knowledge plays in forming the identity, and examination of community knowledge can shed more light on social interaction process.**

Analysis (what should we take away to better understand our problem and its stakeholders?): I picked this article because it helps to show how our identities stem from the communities around us. From the interviews we did, it is obvious that CODES is much more than just a scholarship, but a community as well. CODES has helped me and my other fellow peers to interact and grow with people of different backgrounds, cultures, ethnicities, etc. Through this, we can become more open-minded and accepting individuals in our college journey due to CODES already exposing us to such diversity and inclusivity compared to that of someone who may not have the same opportunity to be surrounded by such things. _____
