

Student Name Arriana Grimes

Grade Contracted For X A B C

What concepts are you going to learn, or skills are you going to develop?	How will you learn the content/ develop the skill?	What evidence will you add to the portfolio to demonstrate your learning?	How will you and I assess the evidence of your learning/skills?
<p>(10%) 2.B Critical & Creative Thinking [Takes risks in assignments and in approaches to learning to create new knowledge.]</p>	<ul style="list-style-type: none"> • Experimenting with new methods and strategies • Self-reflection and feedback on things that do and do not work 	<ul style="list-style-type: none"> • Any project or product that I could consider to be a “risk” or is nontraditional 	<ul style="list-style-type: none"> • Evidence presented will include some type of non-traditional piece
<p>(15 %) Based on 13.B Written Communication [Uses appropriate, relevant, and compelling content to illustrate mastery of the subject, conveying the writers understanding and the shaping the whole work]</p>	<ul style="list-style-type: none"> • Drafting and revising • Making outlines • Getting feedback on things 	<ul style="list-style-type: none"> • Drafts/outlines • Any written assignment such as reflections, my products, or written things from the group project 	<ul style="list-style-type: none"> • The drafts and outlines will show the writing process and how it led up to the finished product • Written assignments will be engaging and relevant to whatever the topic is and coherent with an obvious flow of writing
<p>(30%) Based on 7.C Skills for Lifelong Learning [Reviews prior learning inside and outside of the classroom to reveal significantly changed</p>	<ul style="list-style-type: none"> • Journaling different things that I can connect to CODES • Looking back at old assignments 	<ul style="list-style-type: none"> • Reflective Essay • One of my products 	<ul style="list-style-type: none"> • My reflective essay will be in depth and provide clarity on the prior knowledge I learned and

<p>perspectives about educational and life experiences]</p>	<p>and comparing them to new ones</p>		<p>how I applied it to CODES</p> <ul style="list-style-type: none"> • Product will include educational and life experiences that related and build upon each other
<p>(30%) Based on 9.A Problem-Solving Skills [Constructs insightful problem statements with evidence of relevant factors.]</p>	<ul style="list-style-type: none"> • Brainstorming with my team • Looking at others perspectives to potentially find problems 	<ul style="list-style-type: none"> • One of my products • Problem statement for our group project 	<ul style="list-style-type: none"> • There will be relevant evidence to support the problem statement • There will be relevant factors of potential ways to go about the problem • Product will display a problem and appropriate solutions for it
<p>(15%) Based on 12.C Collaboration [Works independently toward goals by contributing and meeting deadlines set by our team.]</p>	<ul style="list-style-type: none"> • Communicating with my team • Being discipline with my work • Going to our supervised and unsupervised meetings 	<ul style="list-style-type: none"> • My work contribution in the Group Project 	<p>When looking at the group project, the work I did will be done skillfully and have content that is related to our agreed upon theme.</p>