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Dr. Jones

Top Five Assignment

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- When attempting to place myself on the “Participation Continuum,” where will I fit? As a CODES researcher, where will I identify issues plaguing a community? How can I ensure my data, surveys, and other related findings adequately meet the needs of the Alton community? What research questions will I generate to prove my ability to aid this community as an individual and as a member of the Dreamstreet CODES cohort?
- During scheduled visits and in-person interviews/surveys (Alton, IL), how can I effectively interact with community leaders or educators? How will I log and track my findings? Can I compare my findings to any publicly available data stored in the city's archival library and courthouse databases? When formulating a survey or interview, how

will I balance the tone of my questions (whether in a personal or professional context)?

- When I have discussions with fellow Dreamstreet members, who will decide where to focus their efforts when viewing the CBPAR's Initial Considerations. Out of the six considerations, who will put their efforts into a certain area? Where will I help in those six considerations? And what area may Dreamstreet struggle with accounting for?
- Acknowledging my newly accepted status into the CODES program, how will I best fit into the Community-Based Participatory Action Research Model Process? Based on current skills, where in the CPBAR process will I thrive most? As I work alongside the Dreamstreet cohort, how will they improve my proficiency in other steps in the CPBAR project?

- Overall, how effectively can I help to ensure Alton's youth isn't overlooked, unheard, and forgotten? How can Dreamstreet go beyond exceeding Alton's youth will be seen, valued, heard, and vocalized? How can Dreamstreet gain an audience with educators, community leaders, and citizens of Alton, IL, who can provide insight into their city's youth and possibly their upbringing in comparison?