

Student Name: Ava Gillery

Grade Contracted For   X   A             B             C

| What concepts are you going to learn, or skills are you going to develop? | How will you learn the content/ develop the skill?                                                                                                                                                                                                       | <u>What evidence</u> will you add to the <u>portfolio</u> to demonstrate your learning?                                                                        | <u>How</u> will you and I assess the evidence of your learning/skills?                                                                                                                                                                        |
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| (20%)<br>Based on (3) Ethical Reasoning                                   | <ul style="list-style-type: none"><li>• Engage in both readings and class discussions to learn about multiple worldviews, cultures and experiences</li><li>• Prepare for class discussions on ethical differences and the purposes behind them</li></ul> | <ul style="list-style-type: none"><li>• Reflections</li><li>• Annotated Bibliography (rubric #3)</li><li>• Research report – summary and reflections</li></ul> | <ul style="list-style-type: none"><li>• Attend and actively participate in at least 90% of class sessions</li><li>• Prepared for 90% of class sessions.</li><li>• Perform “Excellent” work according to the research project rubric</li></ul> |
| (20%)<br>Based on (6) Intercultural Knowledge and Competence              | <ul style="list-style-type: none"><li>• Use own beliefs and past cultural knowledge to gain more knowledge on other situations</li><li>• Be open-minded when it comes to other’s beliefs and not have biases</li></ul>                                   | <ul style="list-style-type: none"><li>• Reflections</li><li>• Notes on Readings</li><li>• Research Project</li></ul>                                           | <ul style="list-style-type: none"><li>• Perform “Excellent” work according to the research project rubric</li><li>• Upload notes from the readings</li></ul>                                                                                  |
| (20%)<br>Based on (7) Skills for Lifelong Learning                        | <ul style="list-style-type: none"><li>• Class lectures on course content</li><li>• Outside research to go deeper on topics from class that interest me</li></ul>                                                                                         | <ul style="list-style-type: none"><li>• Reading Notes</li><li>• Jigsaws</li><li>• Outside of class notes on different topics covered in class</li></ul>        | <ul style="list-style-type: none"><li>• Upload notes from outside research on topics</li><li>• Prepare for class discussions on readings done outside of class</li></ul>                                                                      |
| (20%)<br>Based on (8) Oral Communication                                  | <ul style="list-style-type: none"><li>• Organized notes and presentations</li></ul>                                                                                                                                                                      | <ul style="list-style-type: none"><li>• Research Project Presentation</li></ul>                                                                                | <ul style="list-style-type: none"><li>• Perform “Excellent” work according to the research project rubric (for presentation portion)</li></ul>                                                                                                |

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| (20%)<br>Based on (11)<br>Reading | <ul style="list-style-type: none"><li>• Notes on Jigsaw readings</li><li>• Annotations from going through the processes in the reading guides</li></ul> | <ul style="list-style-type: none"><li>• Jigsaws</li><li>• Reading Notes</li></ul> | <ul style="list-style-type: none"><li>• Upload notes from reading guides</li><li>• Actively participate in Jigsaw activities</li></ul> |
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