

Student Name _____ Danahe Villasenor _____

Grade Contracted For ____ A ____ B ____ C

What concepts are you going to learn, or skills are you going to develop?	How will you learn the content/ develop the skill?	What evidence will you add to the portfolio to demonstrate your learning?	How will you and I assess the evidence of your learning/skills?
<p>(30%) Based on 2.c: Take into consideration the different possibilities available and get out of comfort zone in order to make risks that could lead to a great outcome.</p>	<ul style="list-style-type: none"> • Reflect on the possibilities from other classmates • Choose and evaluate different ideas • Understand different outcomes for different situations 	<ul style="list-style-type: none"> • Images of notes • Discussion of multiple perspectives • Examples of collaboration with an audience 	<ul style="list-style-type: none"> • Notes will show the different points that I had taken into consideration • Blog posts will show the research and work I had gathered • I responded and contributed with other students ideas
<p>(10%) Based on 7.b: Take time outside of class to experience and extend my knowledge on the topic</p>	<ul style="list-style-type: none"> • Pursue different ways of learning • Educate myself with research and experience • Make time management a priority in my education 	<ul style="list-style-type: none"> • Evidence of my thought process about the topic • Notes from my own research • Share experience 	<ul style="list-style-type: none"> • I will seek for further knowledge from other students • Claim and improve time management • Final project shows how I expanded my time outside of the classroom to show evidence from my perspective

<p>(10%) Based on 9.b: Evaluate and consider different approaches for real life problems</p>	<ul style="list-style-type: none"> • Show examples of the experiments I had done • Highlight key examples of claims done by different audiences • Research and go in depth with the possible outcomes 	<ul style="list-style-type: none"> • Annotations from research • Share examples • Back up comments from instructor 	<ul style="list-style-type: none"> • Share my knowledge confidently • I come prepared and ready • Integrate different medias
<p>(20%) Based on 6.a: Consider different cultural rules and recognize different mindsets</p>	<ul style="list-style-type: none"> • Accommodate to others cultural mindsets • Pursue more knowledge • Educate myself on cultural bias 	<ul style="list-style-type: none"> • Blog post comments on blogs of other students • Annotations from readings • Demonstrate a changes in ways to prove a point 	<ul style="list-style-type: none"> • Contribute to team projects and develop argument with different audiences • Integrated other medias to reflect different aspects for different audiences • Respond to student ideas

<p>(30%) Based on 7.a: Going into depth with a topic that needs awareness and indicate strong interest in it</p>	<ul style="list-style-type: none"> • Look for ideas and examples in essays read in class • Analyze the audience in order to learn more • Practice research and collaboration with others. 	<ul style="list-style-type: none"> • Highlight key information and examples of strong claims • Annotations of readings • Images of notes 	<ul style="list-style-type: none"> • Notes indicate the readings I brought together in order to show my interest • Final project shows how I expanded my knowledge • Writing shows prove of experiment and experience gained
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