

Student Name: Danahe Villaseñor

Grade Contracted For ___X_ A ___ B ___ C

What concepts are you going to learn, or skills are you going to develop?	How will you learn the content/ develop the skill?	What evidence will you add to the portfolio to demonstrate your learning?	How will you and I assess the evidence of your learning/skills?
(30%) Based on Global Learning (a) : Consider different point of views and outcomes from different global problems and topics	<ul style="list-style-type: none">• Use the knowledge that I have about global problems and share them with classmates to get further input and information I may not know• Can adapt a deeper understanding of the views and experiences shared by others	<ul style="list-style-type: none">• Give evidence of my thought process of certain topics• Share notes taken during discussions• Share personal experiences	<ul style="list-style-type: none">• Will show the further knowledge gained from other students• Come prepared to integrate different ideas and point of views.
(20%) Based on Information Literacy (a) Learn to further consider different views and recognize and answer research questions in order to be able to respond to it	<ul style="list-style-type: none">• Accommodate to other mindsets• Pursue further research and reach different levels of knowledge on the topic• Educate others and myself	<ul style="list-style-type: none">• Demonstrate the changes made to prove points• Share personal thought on the topic• Notes taken from my own research	<ul style="list-style-type: none">• Contribute to student conversations about the topic being discussed• Respond to others ideas• Integrate other medias to reflect different aspects for different types of audiences

<p>(20%) Based on Skills for lifelong Learning(b, a): Take time outside of class to do further work or research in order to extend my knowledge and experience on the topic</p>	<ul style="list-style-type: none"> • Choose and evaluate different Ideas • Show examples of experiments I had done • Study and fully understand the topic in depth 	<ul style="list-style-type: none"> • Notes from my own understanding • Annotations from readings • Highlight key information and examples of strong and important claims 	<ul style="list-style-type: none"> • Will seek further knowledge from other students • Claim and improve time management • Projects will show evidence of my perspective of the outside work that was done
<p>(20%) Based Quantitative Literacy (b): Learn to use quantitative analysis of date to further my knowledge</p>	<ul style="list-style-type: none"> • Look into the examples and ideas shared in class • Practice research and collaboration with others • Pursue different ways of learning the material to be able to feel confident on my knowledge 	<ul style="list-style-type: none"> • Examples of collaboration with an audience • Notes from my own understanding • Annotations from readings 	<ul style="list-style-type: none"> • I will respond and contribute with other ideas from classmates • Share my knowledge confidently • I will come prepared and ready
<p>(10%) Based Problem Solving Skills (b): Evaluate and consider different approaches for solving problems</p>	<ul style="list-style-type: none"> • Highlight key examples of claims done by different audiences. • Pursue more knowledge • Reflect on the possibilities from other classmates • 	<ul style="list-style-type: none"> • Annotations from readings • Demonstrate a changes in ways to prove a point • Backup comments from instructor 	<ul style="list-style-type: none"> • Contribute to team projects and discussions • Respond to student ideas • Share my knowledge confidently