Grade Contracted For \_\_\_X\_ A \_\_\_\_\_ B \_\_\_\_\_ C

What concepts are you going to learn, or skills are you going to develop?	How will you learn the content/ develop the skill?	What evidence will you add to the portfolio to demonstrate your learning?	How will you and I assess the evidence of your learning/skills?
(20%) Research Interpretation based on 5.a:  • Be able to get and put out a deeper understanding of topics discussed • Support and use information to back up arguments	<ul> <li>Use the knowledge that I have problems and share them with classmates to get further input and information I may not know</li> <li>Can adapt a deeper understanding of the views and experiences shared by others</li> </ul>	Give     evidence of     my thought     process     during tasks     and results     from my     survey     Share notes     taken with the     other     members of     my group	<ul> <li>Complete my work on time and answer questions to my full understanding</li> <li>Come prepared to integrate different ideas and point of views</li> <li>Final product will include videos or drawings/data that enhance understanding of the research process and conclusions from all of work in the group</li> </ul>
(40%)  Based on 7.a: Going into depth with a topic that needs awareness and indicate strong interest in it	<ul> <li>Accommodat         e and learn         from others         ideas</li> <li>Pursue further         research and         reach         different         levels of</li> </ul>	<ul> <li>Look for ideas and examples in readings from class</li> <li>Analyze the</li> <li>audience in order to learn more</li> </ul>	<ul> <li>Integrate other medias to reflect different aspects for different types of audiences</li> <li>Research questions will</li> </ul>

	knowledge on the topic • Educate others and myself	Practice     research and     collaboration     with others	lead into final product
(20%) Based on 9.b: Evaluate and consider different approaches for real life problems	<ul> <li>Show examples of the experiments and work I had done</li> <li>Highlight key examples of claims done by different audiences</li> <li>Research and go in depth with the possible outcomes</li> </ul>	<ul> <li>Share examples of the different approaches that were used</li> <li>Share and integrate the real life problems with my group and therefore add it to our project</li> </ul>	<ul> <li>Share my knowledge confidently</li> <li>I come prepared and ready</li> <li>Integrate different medias</li> </ul>
(10%) Collaboration and Participation based on 12.c:  • Work independently toward team goals by contributing to efforts and meeting deadlines.	<ul> <li>Look into the examples and ideas shared in class</li> <li>Analyze different sources of data</li> </ul>	<ul> <li>Examples of collaboration being shared of the projects being worked on</li> <li>Show the parts each member of the group did that led to the final product</li> </ul>	<ul> <li>I will come prepared and ready for class</li> <li>I will respond and contribute wither other ideas from classmates</li> <li>Peer reviews indicate I learned how to collaborate</li> <li>Final Product will show the collaboration done between my group</li> </ul>
• (10%) Based on 7.b: Take time	Pursue different	Evidence of my thought process about	I will seek for further

outside of class to experience and extend my knowledge on the topic	ways of learning  • Educate myself with research and experience  • Pursue more knowledge  • Make time management a priority in my education	the topic  Notes from my own research  Share Experience	knowledge from other students  Claim and improve time management  Final project shows how I expanded my time outside of the classroom to show evidence from my perspective
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