

## Team Proposal Instructions

<https://docs.google.com/document/d/16-bbYseDh7MmY3xBjuPdOk2DCHIOs8OwIsDhgNF448U/edit?usp=sharing>

CODE 230

You and your team are creating a cohesive project based on the work you've done with your community partners over the past two years. For this proposal, please include the following to illustrate the direction you plan to take with this project:

1. The Group Project: what is the cohesive overall project you're creating, and who are you creating it for?
  - The overall project is
  - We are creating this project for the community and schools to use, to learn about the environmental change gap, and to provide the resources available.
2. The Individual Products: what are the two individual products each person contributes, and how will the work be divided in the case of two people working on a larger product?

### Kaz Projects-

1. GIS map of environmental nonprofits and free green space in Illinois and Missouri
2. Website to display all of our products

### Makhia Projects-

1. **Podcast Creation:** Develop a well-researched script on environmental conservation topics and relevant educational content.
2. **Editing and Filming:** Record and produce the podcast, ensuring high-quality audio and video editing to maintain professional standards and maximize audience engagement.
3. **Survey Tabling Setup:** Organize and set up information tables in public spaces to encourage participation in the conservation survey, gathering insights for the project's educational outreach

### Danahe Projects-

1. Page about what is recycling/history
2. Make a page about taking action and making a change starting at home (DIY)

### Sean Projects-

1. Survey - Revising and resubmitting Survey
2. White Board Animation - Help inform the audience in a different format.

### 3. Tabling Setup

3. The Individual Contributions to the Group Project: Who will take on what sections of the group project?

#### *Problem Statement*

The problem statement should be the culmination of several CODES courses in which you worked to refine the problem. You can draw on your research plan from CODE 221. Each teammate should contribute one section of the problem statement page. Sections should include:

- Research Question: What did your team set out to understand? What did you investigate? What did you learn? What answers did you decide upon? **One person**
  - **Makhia**
- Geographic Focus: Why was Alton, as a place, critical for your work? What made the problem unique to the city? What did you learn about the problem that was both universal and specific to the place? **1 person**
  - **Kaz Isibue**
- Stakeholders: Who is involved in or impacted by the problem? Explain their role and level of involvement. If you have key examples of people you met or have worked with, and it is ethical to do so, share individual stories. **1-2 people, depending on the number of stakeholders discussed**
  - **Danahe**

#### *Summary of Work*

Summarize the work you completed over the last two and a half years to study the problem and work on implementing a solution. This page should include the following sections:

- Data Collection: What research did you conduct? What were the results of that research? Where were the blind spots in your methodology? If you were to continue with your work, what would you like to learn next? **1 person**
  - **Sean Brown**
- Implementation: What work did you do on-site to address the problem? Give an overview of your time on site. Be reflective about the process. What worked well? What didn't? If you were to do things differently what would they be? **1-5 people, depending on the variety of perspectives you'd like to include**
  - Everyone will work on it

#### *Teammate Reflections*

The website should have a section in the navigation bar that includes a page for each teammate's reflection. What did you learn about the problem, about the community, about yourself? How will the work you did in CODES relate to your remaining time at SIUE, to the career you are planning for yourself, and to the person you want to be? **Everyone should do a reflection, and 1 person should upload them all to a page + create consistent formatting**

- **Kaz will upload**

#### *Archive of Past Work*

Include a section in the navigation where you archive any past work important to the team's process. This process reflects your learning, so you shouldn't change the content but clean up any grammatical errors. The section should be organized for easy access. **1-2 people (if 2, 1 person should compile + upload past work to the Research Teams Site and one person should edit for grammar + clarity)**

- **Kaz will compile and upload**
- **Sean**

#### *Products*

This section of the site will include all the polished products you created in CODE 320 **Everyone should do their products, and one person should upload them all + create consistent formatting.**

- **Kaz will upload**

#### *Dissemination Plan*

Your dissemination plan should explain your intended audience for each product and how you plan to reach the audience. Will you distribute it via social media, deliver it to a city council meeting, or send it to interested teachers? For each product, explain who you are trying to reach, how you will reach them, and why this is the best method. Each student should write the section of the plan related to their products. Upon implementation of the plan, teammates should add a second paragraph explaining the impact of their dissemination. How many people did you reach? Are the products being used, and if so, how? **Everyone should write individual sections based on products, and one person should write the overarching summary, upload all the sections, and create consistent formatting.**

- **Sean**

#### *Works Cited*

You should include a works cited page using MLA style with all of the sources you have consulted in the production of your work. **Everyone should cite their own sources, and 1 person should compile + post them to the Works Cited page**

- **Kaz will upload works cited**