Student Name: Garrison Hill

Grade Contracted For: \_\_\_­\_ A \_\_\_\_ B \_\_\_\_ C



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| What concepts are you going to learn, or skills are you going to develop? | How will you learn the content/ develop the skill? | What evidence will you add to the portfolio to demonstrate your learning? | How will you and I assess the evidence of your learning/skills? |
| (20%)Learning outcome: 12C (Works independently toward goals by contributing and meeting deadlines) | * Contribute fully with active planning
* Don’t use being busy as an excuse
* Attend weekly group meetings
 | * Scheduling and attending work time every week
* Proof of meeting with research teammates once a week
* Products (Idea Mapping, Drafts, Final product
 | * Sign in sheets in IRIS center
* Photos of work with research teammates
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| (30%)Learning Outcome 13A (Demonstrates a thorough understanding of context, audience, and purpose) | * Misses one class or less (unexcused)
* Maintain focus during lectures by limiting side conversations and commenting in discussions
 | * Completed make-up work for excused absences
* Connect important points from class discussions/readings to work (reflections, products)
 | * Quality and timeliness of makeup work
* Up to your judgement if I’m focused enough in class
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| (20%)Learning Outcome 13C (Uses language to skillfully communicate with clarity and fluency) | * Majority turned in on time
* At or above the required word count
 | * Turned-in reflections on BB and/or eportfolio
* Well-written reflections
 | * Quality of reflections
* Timeliness of turning in
* If late: valid reason and notice given
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| (15%)Learning Outcome: 7C (Reviews prior learning inside and outside of the classroom to reveal significantly changed perspectives about educational and life experiences) | * Supplements previous CODES research material
* Supplements previous experiences/knowledge to personalize learning
 | * Cited research from previous CODES courses and/or outside work
* Multimedia from life experiences that ties into products
 | * Clear progression of perspectives from before the class to end of semester
* If multimedia is pertinent
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| (15%)Learning Outcome 1B (Connects and extends knowledge from academic study to civic engagement) | * Identify ways to use CODES learning to continue trying mentorship programs
* Effectively present information to mentorship organizations and/or fellow mentors
 | * Evidence of volunteering at the JJK center in East Saint Louis, IL (photos, reflections, time sheets)
* Team project
 | * Quality of team project (well-identified audience, purpose, and execution)
* If volunteering in the community takes place
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