Student Name: Garrison Hill

Grade Contracted For: \_\_\_­\_ A \_\_\_\_ B \_\_\_\_ C



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| What concepts are you going to learn, or skills are you going to develop? | How will you learn the content/ develop the skill? | What evidence will you add to the portfolio to demonstrate your learning? | How will you and I assess the evidence of your learning/skills? |
| (20%)  Learning outcome: 12C (Works independently toward goals by contributing and meeting deadlines) | * Contribute fully with active planning * Don’t use being busy as an excuse * Attend weekly group meetings | * Scheduling and attending work time every week * Proof of meeting with research teammates once a week * Products (Idea Mapping, Drafts, Final product | * Sign in sheets in IRIS center * Photos of work with research teammates |
| (30%)  Learning Outcome 13A (Demonstrates a thorough understanding of context, audience, and purpose) | * Misses one class or less (unexcused) * Maintain focus during lectures by limiting side conversations and commenting in discussions | * Completed make-up work for excused absences * Connect important points from class discussions/readings to work (reflections, products) | * Quality and timeliness of makeup work * Up to your judgement if I’m focused enough in class |
| (20%)  Learning Outcome 13C (Uses language to skillfully communicate with clarity and fluency) | * Majority turned in on time * At or above the required word count | * Turned-in reflections on BB and/or eportfolio * Well-written reflections | * Quality of reflections * Timeliness of turning in * If late: valid reason and notice given |
| (15%)  Learning Outcome: 7C (Reviews prior learning inside and outside of the classroom to reveal significantly changed perspectives about educational and life experiences) | * Supplements previous CODES research material * Supplements previous experiences/knowledge to personalize learning | * Cited research from previous CODES courses and/or outside work * Multimedia from life experiences that ties into products | * Clear progression of perspectives from before the class to end of semester * If multimedia is pertinent |
| (15%)  Learning Outcome 1B (Connects and extends knowledge from academic study to civic engagement) | * Identify ways to use CODES learning to continue trying mentorship programs * Effectively present information to mentorship organizations and/or fellow mentors | * Evidence of volunteering at the JJK center in East Saint Louis, IL (photos, reflections, time sheets) * Team project | * Quality of team project (well-identified audience, purpose, and execution) * If volunteering in the community takes place |