

Student Name Gregory Thomas

Grade Contracted For X A B C

What concepts are you going to learn, or skills are you going to develop?	How will you learn the content/ develop the skill?	What evidence will you add to the portfolio to demonstrate your learning?	How will you and I assess the evidence of your learning/skills?
(30%) Based on 2.b (Think about my own upbringings and using my resources to understand where everyone is coming from when it comes to a topic):	<ul style="list-style-type: none"> • Come to class and take notes • See other people’s perspective on different topics • Write more when in class and ask questions to see other people’s views • Ask open questions • Think deeply instead of surface level thinking 	<ul style="list-style-type: none"> • Showing the links to the research • Showing the notes • Noticing all the questions I ask 	<ul style="list-style-type: none"> • EPortfolio shows how I am growing and what I am researching to make the community better • Notes that bring everything that I have talked about together • Projects that expand beyond what I am giving
(30 %) Based on 9.b (using my time with others and making collaborations to understand the strategies or solutions to a problem): [text of goal]	<ul style="list-style-type: none"> • Mapping out the issue and include everyone in the situation • Ask other people how and if they understand what going on • Have direct conversations • 	<ul style="list-style-type: none"> • Seeing the progress through notes • Looking at the eportfolio • Seeing my research and how I thought things out 	<ul style="list-style-type: none"> • My feedback and the way I word things • Having good feedback from another person
(10%) Based on 8.c(improving my delivery and getting my point across while keeping the audience	<ul style="list-style-type: none"> • Seeing how I am doing on my projects • Speaking louder and clear when 	<ul style="list-style-type: none"> • Looking at the comments of others on my presentations • Showing my presentations 	<ul style="list-style-type: none"> • I have engaged with the audience • I speak loudly and clear and get my point

engaged)	talking <ul style="list-style-type: none"> • Have a bunch of questions to follow up on the research 		across <ul style="list-style-type: none"> • I respond to others and see where they are coming from
(20%) Based on 5.c (learn how to make topics for everyone and my voice not as if I was arguing with them but informing them):	<ul style="list-style-type: none"> • Practice a lot with quotations and grammar • Develop a game plan / research plan • Practice giving more citation 	<ul style="list-style-type: none"> • Sharing my citations • Having different people practice with researching what I have done and seeing if they get the same thing 	<ul style="list-style-type: none"> • Having a bunch of improvement
(10%) Based on 13.a (making my writing in the context of the world and making the audience have feedback about anything I write): [text of goal]	<ul style="list-style-type: none"> • Find examples that were in class and use those to compare our research • Out sounds and different creative things in the project itself 	<ul style="list-style-type: none"> • Having different styles by pulling from several post • Highlighting key points in arguments and try to explain them from both sides 	<ul style="list-style-type: none"> • Improving in class and when I am by myself writing • Having me and my team have a project that shows we have developed a audience in mind