

Student Name: Isa Martinez

Grade Contracted For X A B C

What concepts are you going to learn, or skills are you going to develop?	How will you learn the content/ develop the skill?	<u>What evidence</u> will you add to the <u>portfolio</u> to demonstrate your learning?	<u>How</u> will you and I assess the evidence of your learning/skills?
(20%) 4A: Adapts and applies a deep understanding of multiple worldviews, experiences, and power structures while initiating meaningful interaction with other cultures to address significant global problems	<ul style="list-style-type: none"> Engage in both readings and class discussions to learn about multiple worldviews, cultures and experiences 	<ul style="list-style-type: none"> Connect important points from class discussions/readings to work (reflections, products) 	<ul style="list-style-type: none"> Attend and actively participate in class sessions Quality of weekly assignments, submission of assignment on timely manner and answer questions fully
(20%) 5B: Accesses information using effective, well-designed search strategies and appropriate sources	<ul style="list-style-type: none"> Collaborate with research group to develop our products Analyze various sources of evidence for the group website Work with SIUE resources to format references 	<ul style="list-style-type: none"> Product 1 Product 2 	<ul style="list-style-type: none"> Have meetings on the progress of my products Sign in sheet at the IRIS center
(20%) 12C: Works independently toward goals by contributing and meeting deadlines	<ul style="list-style-type: none"> Not allowing myself to make excuses Prioritize my academics over my organizations 	<ul style="list-style-type: none"> Attending class and work time each week Completed work (i.e reflections, outlines) submitted into CODES 320 page 	<ul style="list-style-type: none"> Sign in sheet in IRIS Center Work being done during class (comparing improvement from beginning of class to the end)
(20%) 11C: Reads using an appropriate lens and can engage in a continuing dialogue within and beyond a discipline or a community of readers	<ul style="list-style-type: none"> Read all articles given and write notes 	<ul style="list-style-type: none"> Vocal participation in discussions about readings 	<ul style="list-style-type: none"> Quality of the discussion response It's is clear that I understand the reading and how it relates to what we are doing in class

(20%) Uses language to skillfully communicate with clarity and fluency	<ul style="list-style-type: none"> • Go over word count and not under • Assignments turned in within good time 	<ul style="list-style-type: none"> • Properly written reflections 	<ul style="list-style-type: none"> • Quality of reflections • Only allow late work with well reason and if communicated with you reason as to why it is late