Student Name \_\_\_\_\_\_\_\_Isaiah Otey \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade Contracted For \_\_\_x\_ A \_\_\_\_ B \_\_\_\_ C

|  |  |  |  |
| --- | --- | --- | --- |
| What concepts are you going to learn, or skills are you going to develop? | How will you learn the content/ develop the skill? | What evidence will you add to the portfolio to demonstrate your learning? | How will you and I assess the evidence of your learning/skills? |
| (20%)Based on (4a. Global Learning):[Adapts and applies a deep understanding of multiple worldviews, experiences, and power structures while initiating meaningful interaction with other cultures to address significant global problems] | * Conduct research and speak to people with different cultural/ethnic backgrounds to get their take on a particular global issue
 | * An Essay organizing comparing and contrasting the different experiences of people of multiple backgrounds titled,

“IN THIS TOGETHER” |  Gradually overviewing my Essay  |
| (20%)Based on (4c. Global Learning):[Applies knowledge and skills to implement sophisticated, workable solutions to address complex global problems using interdisciplinary perspectives.] | * Conduct research and source analysis to better understand how to better implement solutions using interdisciplinary perspectives
 | * Source Analysis
* Research Projects
 | * Critiquing Source Analysis
 |
| (10%) Based on (7a. Skills for Lifelong Learning):[Explores a topic in depth, yielding a rich awareness and/or little-known information indicating intense interest in the subject] | * I will go in depth into the inner machinations of the current causes of global decline of the quality of life
 | * Presentations
 | * We will go over my presentation material and review and revise
 |
| (10%)Based on (2c. Critical and Creative Thinking)[ Transforms ideas through synthesizing knowledge from multiple domains.] | * By pulling evidence from multiple sources of information that I utilize in all of my assignments
 | * Surce analysis
* Projects
* Presentations
 | Overview a variety of my in-class assignments to see how they reflect this skill  |
| (40%)Based on (6b. Intercultural Knowledge and Competence)[Demonstrates sophisticated understanding of the complexity of elements important to members of another culture in relation to history, values, politics, communication styles, economy, or beliefs and practices] | * Present my research and investigative material I gathered for my Essay titled ”IN THIS TOGETHER”
 | * Presentation
 | Overview and critique this presentation  |