

Dear Dr. Redmond,

To obtain an A in CODES 320, I've outlined my personal goals and how I'll demonstrate my progress toward them.

Goal 1 (20%) Critical and Creative Thinking:

2.) A : Systematically analyzes assumptions to develop logical plans to solve problems.

I've assigned a 20% weight to my Goal 1 for this semester, and I plan to showcase and apply both my critical and creative thinking throughout our implementation phase with the Missouri Botanical Garden. Last semester, we focused on developing our product idea and planning how to implement it at the garden. This semester, we're moving forward with the execution. There will undoubtedly be unforeseen challenges or factors that require critical and creative solutions, and I am committed to applying these skills in addressing them. I will actively contribute during our visits to the garden, as well as in our group meetings, to ensure that we navigate any obstacles effectively.

Goal 2 (20%): Oral Communication

8.) A : Uses clear organizational patterns and is skillful at presenting content cohesively.

I will actively demonstrate my oral communication skills throughout the semester, including during team meetings, group discussions, our visits to the Missouri Botanical Garden, and at our digital showcase at the end of the term. These opportunities will allow me to effectively articulate ideas, collaborate with my team, and present our work in a clear and engaging manner.

Goal 3 (20%): Problem-Solving Skills

9.) B: Identifies and evaluate multiple approaches for solving problems.

Problem-solving skills are essential both within a team and in everyday life. Throughout this semester, I will demonstrate and apply these skills in a variety of contexts, including during class meetings, while analyzing the books *Black Pastoral* and *Braiding Sweetgrass*, and in addressing challenges that arise. Additionally, I will utilize my problem-solving abilities during our visits to the garden and in our individual team meetings as we work on our project. By actively engaging in these situations, I aim to contribute to effective decision-making and collaborative solutions.

Goal 4 (20%): Collaboration

12.) B: Facilitates collaborators' contributions by building upon their contributions and noticing when someone is not participating and inviting them to engage.

This semester places a strong emphasis on collaboration, especially as we enter our final phase: product integration. As this is our last semester, it is crucial that I actively engage with my team, the Missouri Botanical Garden, and other stakeholders to ensure the successful completion of our project. Effective communication and teamwork will be key to overcoming challenges and achieving our goals, and I am committed to contributing to a collaborative environment throughout the process.

Goal 5 (20%): Written Communication

13.) C: Uses language to skillfully communicate with clarity and fluency.

Written communication is an essential skill for me, particularly when it comes to conveying ideas clearly and effectively. Writing provides me with the opportunity to organize my thoughts, reflect, and refine my ideas. This semester, I will demonstrate progress toward Goal 5 by completing class assignments, such as reflections on *Braiding Sweetgrass* and *Black Pastoral*.

Additionally, I will showcase my written communication skills during the scriptwriting phase for our video product implementation at the Missouri Botanical Garden, ensuring that our ideas are presented in a clear and impactful way.