Student Name	Julez Hill		
Grade Contracted For	A	В	С

What concepts are you going to learn, or skills are you going to develop?	How will you learn the content/ develop the skill?	What evidence will you add to the portfolio to demonstrate your learning?	How will you and I assess the evidence of your learning/skills?
(20%) Based on 8 A: Uses clear organizational patterns and is skillful at presenting content cohesively	<ul> <li>Being engaging while presenting</li> <li>Practicing making eye contact and being clear when I'm speaking</li> </ul>	<ul> <li>Presentations</li> <li>Digital Project Number 2</li> <li>Photo essay</li> </ul>	<ul> <li>I would compare myself to the last presentation and focus on what I can improve</li> <li>I would present to my best ability and interact with my audience</li> </ul>
(20%) Based on 8 B: Uses compelling, appropriate delivery techniques	Being more confident when speaking     Engaging with my peers during class discussions	<ul> <li>Class discussions</li> <li>Practicing my presentations</li> <li>DP#3</li> </ul>	<ul> <li>When in a discussion, I would participate more and ask more questions.</li> <li>For my digital project number 3 I would work through different ways to have conversation with my audience</li> <li>During my presentation I would make sure I engage with my audience and maintain eye contact</li> </ul>

(20%) Based on 9 B: Identifying and evaluating multiple approaches for solving problems	<ul> <li>Looking for multiple outcomes</li> <li>Using different resources to find information</li> <li>Using knowledge from past experiences</li> </ul>	<ul> <li>Reflections         <ul> <li>Reflection#4</li> </ul> </li> <li>Research         <ul> <li>papers</li> </ul> </li> <li>Taking notes         <ul> <li>fkey</li> <li>information</li> </ul> </li> </ul>	<ul> <li>During my essays I would go over different solutions for the problem</li> <li>I would try to find alternate routes or find more information to address the subject</li> <li>For my reflection I would go over why I believe my solution is connected</li> </ul>
(20%) Based on 9 A: Constructs insightful problem statements with evidence of relevant factors	<ul> <li>I would Identify the main problem</li> <li>I would explore different solutions to understand what</li> <li>I would explore the evidence and data of the problem</li> </ul>	<ul> <li>Research Papers</li> <li>Analysis</li> <li>Research and readings</li> <li>DP#2</li> </ul>	<ul> <li>My research paper would have background information on the problem</li> <li>For my Second Digital Project I will back up my claims with evidence</li> <li>I will cite evidence of solutions that could help fix the problem</li> <li>The evidence and data will help explain the significance of this problem and how it affects others</li> </ul>

(20%) Based on 13 A: Demonstrates a thorough understanding of context, audience, and purpose	<ul> <li>Being openminded with my writing</li> <li>Exploring different Ideas while writing</li> <li>Being clear and concise with descriptions</li> </ul>	<ul> <li>Reflections         <ul> <li>Reflection#3</li> <li>Reflection#5</li> </ul> </li> <li>DP#1</li> <li>Source         <ul> <li>Analysis</li> </ul> </li> </ul>	<ul> <li>My reflections will explore different thoughts</li> <li>For my first digital project I will have more visualization</li> <li>My composition assignments would be more descriptive</li> </ul>
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