

## Analysis of “ChatGPT Goes to College”

Full Reference Citation:

Authors: Jenel T. Cavazos , Keane A. Hauck , Hannah M. Baskin , and Catherine M. Bain

Date Publish: 2024

Title: “ChatGPT Goes to College: Exploring Student Perspectives on Artificial Intelligence in the Classroom”

Source Type: Article

The Article, at its core, describes the creation of AI systems such as ChatGPT and their swift introduction into many facets of everyday life, work, entertainment, and most prominently, in Educational Institutions, in this case, College. It detailed that the idea and intrigue of AI in college is that it can allow for students to, make a whole essay on any given topic in mere minutes, or on a more deeper level, giving a sense of credibility and ease of use. The survey involved a total of 756 students from vast age ranges and racial demographics, all had a survey regarding the use of AI in university. The findings show that remarkably, a large sum of the survey applicants didn't use ChatGPT as a way to cheat, but rather to gain new information on a particular topic, and while there were some outliers, most of the students just needed better explanations on a given topic. The article closes off by saying that the majority of students using AI models are using them responsibly, and while its emergence is very much still new, colleges are already starting to adjust to it.

I believe that the research was handled with an overflow of care, meaning that they didn't let minors participate, (as they can't consent), and in general, it just has an essence of professionalism to it, as if this was like an undercover news story on the usage of AI in students. It also provided detailed subsections within the surveys, so they could get multiple viewpoints from the same person, and similar answers from different people. The results are important in

that they show that students don't all just automatically start using AI to write a whole essay, in fact, the majority of the students use it to collect information promptly, rather than a quick fix to an assignment. The one bias/limitation I was able to find is that they only surveyed the population of one school in the Midwest, because of this, even though they had a ton of viewpoints, it still was a small lens.

One way I feel this article changed my viewpoint was, given the constant headlines on the outbreak of AI in schools and how “lazy” students endlessly use AI to make shoddily formatted papers without any proper citations as a way to mitigate the consequences of constant procrastination, and it seemed like every other student was also using AI with the same result. I feel like it showed me that despite what the reports claim, most students don't use AI to cheat, we are using AI as a way to attain more knowledge.