

Reflection 4: The Penultimate Reflection

During this semester, we have spent a very large portion of our time working on refining our final product, which, in my group's case, we have been spending quite a bit of time working on a particular blog post as a way to summarize, codify, and, most importantly, simplify our Water Fair project. While it has been mostly my group mates and I working on the simplifications, we have received an abundance of support and guidance from each other, as well as our professors, mentors, and community partners. And that is the premise of one of my last CODES reflections.

Our mentors, our professor in particular, Dr. Kristine Hildebrant, has been an enormous help, in part mostly because she is our professor and we see her much more often, but also because she has already taught CODES before, so she already had wisdom to impart and wasn't teaching us haphazardly and without direction. She has given us a multitude of ways to go about our projects and even gave suggestions on how to go about the process of codifying and preserving our work. She walked us through our Emplace Contributions, the place where our codified work will stay for future use. She also guided us through the ways we thought of using our Emplace Contribution and what form of media we would want to use in order to simplify our project. In my group's case, we are going to use a blog post as a way to summarize our findings in a way that someone not in CODES would understand, and we hope to have it ready to present in large part because of her guidance.

Regarding our community partners, they admittedly played less of a major role in these projects compared to last semester, where in this semester, we had a video chat with them one time. This was not anyone's fault, as they had already assisted us tremendously in the past; the fact is that this part had to be done separately from them, but in that short time, we did receive some guidance from them, so in the grand scheme of things, they did help us quite a bit.