

Tab 1

1. What is the purpose of your work- both the group project and individual products? What is the format of the groups? What individual products does this project consist of, and in what forms(maps, podcasts, video, reports, etc)

- Purpose of our work

The purpose of our work is to educate youth students regarding water conservation and how it relates to the water cycle. Our individual products play a role in each of us contributing to a lesson in the water fair, surveys, and the toolkit. Each of our products and contributions help us achieve our overarching goal.

2. Who is the project made for? Describe the relevant stakeholders and what they might need to best understand/or use the different elements of this project

The target audience for our project is 5-12th grade students with an emphasis on educating kids on water conservation and better water habits. The youth of today is one of the most important stakeholders in society and has a huge impact on the environment. To best understand our project teachers should read the water fair tool kit, which gives you access to different water conservation lesson plans and other water fair important tips.

Other stakeholders that could utilize our research and products are local schools, educators, our partners, and especially after school programs without specific curriculum criteria.

3. Why is it important for your work to be shared? What value does it bring to the communities/stakeholders it serves.

It's very important that our research be shared so that it can make a greater change and inspire other schools to teach water conservation. The value of our research reaching communities and our partners after school program makes a greater difference to a whole generation of kids and raises awareness to build sustainable habits to have clean water for many more years, and future generations can have access to clean water.

4. What ethical considerations are important to think about when planning to disseminate your work? How will you ensure these ethical considerations are integrated into the dissemination plan?

It can be said that respect, equity, and integrity are imperative ethics to consider as they relate to the work we plan to conduct. More importantly, we must consider that our largest stakeholders are children, and we must not rush in hastily because we need to tread very carefully when it comes to the ethics of working with children.

5. What working practices will you adopt to ensure that your project is ready for distribution by this time?

As a group, we communicate through text messages as our main way to check in with each other and share updates on our work. We also discuss and set deadlines that give us enough time to look over and review our work before turning it in.

Tab 2

The purpose of our work is to educate young students regarding water conservation and how this topic relates to the water crisis. Our individual products play a role in each of us contributing to a lesson in the water fair, surveys, and the toolkit. Each of our products and contributions help us achieve our overarching goal.

The target audience for our project is 5th-12th-grade students. We want to focus on educating kids about water conservation and better water habits. The youth of today are one of the most important stakeholders in society and have a huge impact on the environment. Other stakeholders that could utilize our research and products are local schools, educators, our partners, and especially after-school programs without specific curriculum criteria. To best understand our project, teachers should read the water fair tool kit, which gives them access to different water conservation lesson plans and other important water fair tips. To utilize the water fair toolkit to its best ability, first open the "Read Me" file. Here you will find the motive behind this project as well as how to properly use the toolkit.

It's very important that our research be shared so that it can make a greater change and inspire other schools to teach water conservation. The value of our research reaching communities and our partners after school program makes a greater difference to a whole generation of kids and raises awareness to build sustainable habits to have clean water for many more years, and future generations can have access to clean water.

It can be said that respect, equity, and integrity are imperative ethics to consider as they relate to the work we plan to conduct. More importantly, using language throughout our products that is not offensive and is courteous of those who are facing this water equity crisis.

As a group, we keep in communication through text messages as our main way to check on each other and share updates about our work. We also discuss and set deadlines that give us enough time to look over and review our work before turning it in. We have a shared Google Drive folder that has all necessary documents, pictures, and articles.