

Reflection 1: The Perfect Storm

Our Water Fair was, for the most part, a massive success for both our Group Project and our Community Leaders at Jackie Joyner Kersie (JJK). Our next task is to refine our product to make it more palpable for other people/audiences. This is to make sure that when our group graduates and leaves our program, another generation of students can possibly pick up where we left off and continue our work. Another application of this is that we can share our ideas with multiple science-based teachers who teach ages 5-12 and teach their students about the importance of water conservation, thus fulfilling our mission. In order to do that, we need to bolster our original ideas into a more grand vision of our Project, and that is the main objective of this Reflection.

To start with, our group had to decide who our audience was, and thankfully, this is very simple to explain as it is quite literally our project name. Our main audiences are the youth, school children ages 5-12, the ones who are receiving the information, and their school teachers, the ones who are relaying the information. According to our mission statement, our goal is to "Educate the youth about good water practices, ultimately influencing the new generation to incorporate water conservation into their everyday lives." In simple terms, we want to teach children about the importance of the good usage of water as they are the ones at a very formative age, and they are the ones who can carry out these changes in their lives.

The next goal of this reflection is to determine how to revise our final product, and I took this to mean how we would be moving forward with our project and how we intend to adapt it to this new goal. We have decided to turn our Project into a Blog, or rather, a place where we can store all our work in a more digestible and lighthearted way. We have even started using a new site called Emplace in order to store this new Blog idea, as to allow for more ease in learning information. This way, if another group of students after us is assigned a project assignment similar to ours, they can use our works as a reference point.

The last objective is to find secondary sources in order to enhance our already existing product, and this is the one I am having the most trouble reflecting on, I can't tell if it is just the current exhaustion or genuinely being out of ideas, but the only source I can think of that would help us is the new Emplace website. Later, myself and my groupmates should be able to find more sources, but at this current moment, I cannot think of any others.