

Reflection Feedback

I'm using the standards listed in your syllabus, in particular the parts that I've highlighted:

A Work	B Work	C Work
<ul style="list-style-type: none"> • Misses one class or less, or completes make-up work for excused absences • Annotates all readings thoroughly • Makes substantive comments in discussions • Completes all assignments on time • Work demonstrates intellectual engagement, care, effort, and growth in response to feedback • Collaborates substantially, contributes to vision, and works equally with peers 	<ul style="list-style-type: none"> • Misses two classes or less, or completes make-up work for excused absences • Annotates readings • -Often participates in discussion • Completes all major assignments on time • Completes most assignments on time • Work demonstrates care, effort and growth in response to feedback • Collaborates equally and completes required work 	<ul style="list-style-type: none"> • Misses three classes or less, or completes make-up work for excused absences • Completes most readings • -Sometimes adds to discussion • Completes all major assignments on time • Completes at least four reflections on time • Meets minimal expectations on assignments; shows limited growth in response to feedback • Completes required collaborative work

For Reflection #1, here is the prompt:

Reflection #1: Observation and Inference (Due September 12)

Before your visit, make a list in your team of what you want to know and observe about the site where you'll be working and the partners with whom you'll interact. Consider all your senses in your list, think about socioeconomic cues, and consider how the space is or is not set up to support people's interactions there. When it comes to partners, take careful notes of what they say, what they do, and their non-verbal cues.

On site, discuss your plans for the semester and make decisions together for your implementation plan. What obstacles are you perceiving related to the work you plan to do? Are your partners excited or apprehensive? What are the barriers to building trust? How will you adjust your plans to meet their needs, support their assets, and keep their goals in mind? Your reflection should include your observations about the place and your partners as well as your thoughts and ideas about the research plan based on your observations and interactions during your visit.

Here is my feedback:

Thanks for Reflection #1, Kadynce. I appreciate the care and detail here. I know that your group was in a somewhat unique position in that you had some specific ideas already about what you might like to build. I do agree that the final product involves at least some compromise, in terms of cost, resources, and time to devote to details, as you mentioned. One thing I was hoping to see more in your discussion about what implementation types you see as connecting to your final project plan. You mention: "That however is not our issue, our task is to come up with our own way of interpretation."

Well, you are designing your own product, true enough. And, I do think a guided tour of indigenous plants and their values/uses will be already something huge and game-changing for the Garden. But don't think of it as a need to (re)invent the wheel. Rather, you can work with implementation types and resources either in partial or in whole to help scaffold and shape the thing that your group will build. I'm hoping that our discussion this past week with the Garden partners (where you read your "Dear Sean" letters) is helping everyone to get a better handle on that.

In terms of concerns about time, I think we will have a couple of things to do. One, for your group, is to design a product that does not hinge mostly/entirely on the Garden getting legal permission to gather and share data. My job is to work with the Garden to make sure they are timely and that we come up with a work flow that is possible and is not caught up in unnecessary blocks and boundaries. The survey debacle from last semester has taught me that!

Using the rubric above: A