Student Name \_\_\_\_\_\_Madison Delgado\_\_\_\_\_\_\_

Grade Contracted For \_\_x\_\_ A \_\_\_\_ B \_\_\_\_ C

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| What concepts are you going to learn, or skills are you going to develop? | How will you learn the content/ develop the skill? | What evidence will you add to the portfolio to demonstrate your learning? | How will you and I assess the evidence of your learning/skills? |
| (20%)Ethical Reasoning-Recognizes multilayered ethical issues and the cross-relationships among them. | * Think of interview questions and performing these interviews.
 | * Some questions from interviews that were done.
 | * Go over interview questions or any general research questions.
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| (15%)Global Learning- Uses deep knowledge of the historic and contemporary role and differential effects of human organizations and actions on global systems to develop and advocate for informed, appropriate action to solve complex problems. | * Show that I am involving my brain in other areas that are not just the classroom.
 | * Show the use of different articles I used and read when we do our source analysis.
 | * See what I pick up from the articles and what they bring to our research
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| (20%)Information Literacy- Chooses sources appropriate to research questions by considering relevance, currency, authority, audience, and point of view. | * Our source analysis is a good example of this. Reading about a study that was done and then doing a worksheet to understand why the study was done.
 | * I will put one of the source analysis up to see.
 | * Look at source analysis and how I connect them to what we learn about in class, and how they are connected to our research.
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| (15%)Based on (learning goal from CODES):Oral Communication-Uses compelling, appropriate delivery techniques. | * How I carry my self-doing interviews or the podcast that I did.
 | * Show interviews or surveys being done. I will post the podcast link to my website too.
 | * Look at podcast and interviews I will post.
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| (30%)Based on (learning goal from CODES):Collaboration- Helps collaboration move forward by articulating the merits of alternative ideas or proposals.  | * Engage more than I do now with projects, offer new ideas, and help team with any problems they might have.
 | * Add Projects that we work on together as a class.
 | * See if I am contributing to class and with group projects.
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