Student Name: Madison Delgado

Grade Contracted For \_X\_\_ A \_\_\_\_ B \_\_\_\_ C

|  |  |  |  |
| --- | --- | --- | --- |
| What concepts are you going to learn, or skills are you going to develop? | How will you learn the content/ develop the skill? | What evidence will you add to the portfolio to demonstrate your learning? | How will you and I assess the evidence of your learning/skills? |
| (10%):  Civic Engagement- A  Demonstrates ability and commitment to collaboratively work across and within community contexts and structures. | * Through the Times we will be together with the children in middle school. | * Show Pictures from our time with the kids and maybe some data. | * Show use of the steps/ recommendations from the first reading “A Short Guide to Narrative Change” |
| (30%)  Intercultural Knowledge and Competence- B  Demonstrates sophisticated understanding of the complexity of elements important to members of another culture in relation to history, values, politics, communication styles, economy, or beliefs and practices. | * Be open-minded and listen to the different experiences with cultural background from the children. | * Add reflection one to my website. * Add some field notes to my site. | * When discussing in class I show I’m open-minded to all students and groups. I show understanding to what they tell me and connect with the kids. * Share reflection 2 and 3. |
| (10%)  Skills for Lifelong Learning- B  Pursues knowledge and educational experience beyond the classroom. | * Take what I learn from the kids and connect it to the outside violence. | * Use data to connect experiences to outside world problems to create more understanding. | * Talk about connections and more understanding on ways to prevent crime in the future. * Show connections to our data to what I learn in Criminal Justice courses. |
| (10%)  Oral Communication- A & B  Uses clear organizational patterns and is skillful at presenting content cohesively.  Uses compelling, appropriate delivery techniques. | * Practice speaking skills. * Be confident and understanding. | * Maybe show surveys that might be passed to the kids. * Add reflection two to my website. How I present myself can affect my oral communication with the kids. | * Look at the relationships building between me and the kids. * My presentation and drafting and outlining for presentation. |
| (40%):  Collaboration- B & C  Facilitates collaborators by building upon their contributions and noticing when someone is not participating and inviting them to engage.  Works independently towards goals by contributing and meeting deadlines. | * Work on being communication with team members and reaching due dates. | * Put group projects on my site. * Put reflection five on my site to show everything my team and I did this semester. | * Look at the work I am getting done and how well I am motivating my teammates to do work too. * Show research plan and how my work connects with our data and experiments. |