Student Name: Madison Delgado

Grade Contracted For \_X\_\_ A \_\_\_\_ B \_\_\_\_ C

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| What concepts are you going to learn, or skills are you going to develop? | How will you learn the content/ develop the skill? | What evidence will you add to the portfolio to demonstrate your learning? | How will you and I assess the evidence of your learning/skills? |
| (10%):Civic Engagement- ADemonstrates ability and commitment to collaboratively work across and within community contexts and structures. | * Through the Times we will be together with the children in middle school.
 | * Show Pictures from our time with the kids and maybe some data.
 | * Show use of the steps/ recommendations from the first reading “A Short Guide to Narrative Change”
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| (30%)Intercultural Knowledge and Competence- BDemonstrates sophisticated understanding of the complexity of elements important to members of another culture in relation to history, values, politics, communication styles, economy, or beliefs and practices.  | * Be open-minded and listen to the different experiences with cultural background from the children.
 | * Add reflection one to my website.
* Add some field notes to my site.
 | * When discussing in class I show I’m open-minded to all students and groups. I show understanding to what they tell me and connect with the kids.
* Share reflection 2 and 3.
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| (10%)Skills for Lifelong Learning- BPursues knowledge and educational experience beyond the classroom. | * Take what I learn from the kids and connect it to the outside violence.
 | * Use data to connect experiences to outside world problems to create more understanding.
 | * Talk about connections and more understanding on ways to prevent crime in the future.
* Show connections to our data to what I learn in Criminal Justice courses.
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| (10%)Oral Communication- A & BUses clear organizational patterns and is skillful at presenting content cohesively.Uses compelling, appropriate delivery techniques. | * Practice speaking skills.
* Be confident and understanding.
 | * Maybe show surveys that might be passed to the kids.
* Add reflection two to my website. How I present myself can affect my oral communication with the kids.
 | * Look at the relationships building between me and the kids.
* My presentation and drafting and outlining for presentation.
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| (40%):Collaboration- B & CFacilitates collaborators by building upon their contributions and noticing when someone is not participating and inviting them to engage. Works independently towards goals by contributing and meeting deadlines. | * Work on being communication with team members and reaching due dates.
 | * Put group projects on my site.
* Put reflection five on my site to show everything my team and I did this semester.
 | * Look at the work I am getting done and how well I am motivating my teammates to do work too.
* Show research plan and how my work connects with our data and experiments.
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