Student Name Nadia Harris\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade Contracted For \_\_\_\_ A \_\_X\_\_ B \_\_\_\_ C

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| What concepts are you going to learn, or skills are you going to develop? | How will you learn the content/ develop the skill? | What evidence will you add to the portfolio to demonstrate your learning? | How will you and I assess the evidence of your learning/skills? |
| (30%)  Based on 8B:  This semester I will be able to conquer my fear of public speaking  . | * Meeting with ACCESS if my anxiety gets too bad. | * Journal entries about my feelings about public speaking. | * Confidence in everything I say * Being mildly comfortable with public speaking. |
| (10%)  Based on 9B:  I will be able to pinpoint different solutions for all problems. | * Always think outside of the box * Always remember that there isn’t only one solution for one problem. | * Side notes for why I believe or don’t believe that that solution will work. * Further outside research * Digital Project #3 entries | * Visual representations of me weighing out my options of solutions once I understand my problem that I’m solving. |
| (20%)  Based on 13A: I will be able to strongly understand passages and its targeted audience. | * Annotating * Further research * Outside studying time | * Annotated readings with side notes. * Entries from Digital Project #3 | * Readings with annotations and sides notes * Side not definitions to better my understanding about the readings. |
| (10%)  Based on 11A: I will be able to further my knowledge on our readings. | * Outside research * Study sessions | * Outside research. * Reflection #3 | * Confidently being able to connect out research with other currents issues in the world. |
| (30%)  Based on (12C):  I will be able to efficiently complete my work without distractions. | * Quiet study sessions * Marking assignments in planner | * Logged studying times. | * Work turned in adequate time |