

Student Name: Payton Plummer

Grade Contracted For x A B C

What concepts are you going to learn, or skills are you going to develop?	How will you learn the content/ develop the skill?	What evidence will you add to the portfolio to demonstrate your learning?	How will you and I assess the evidence of your learning/skills?
(20%) 3b: Ethical Reasoning Recognizes multilayered ethical issues and the cross-relationships among them.	<ul style="list-style-type: none"> • Instead of just focusing on the problem at hand, I will dive deeper into the ethics with more thorough research. 	<ul style="list-style-type: none"> • Artifacts from DP #3 • Artifacts from DP #2 	<ul style="list-style-type: none"> • Both DP 2 and 3 are good opportunities to show effort in multilayered ethical issues. Showing the effort and my growth between those two.
(30%) 2b: Critical and Creative Thinking Takes risks in approaches to learning to create new knowledge.	<ul style="list-style-type: none"> • I will not follow the easy way out, but instead will take the more challenging route even if it means more work for me. • Meet with peers to study and further my knowledge 	<ul style="list-style-type: none"> • I will add my notes from digital projects, and multimedia projects to show I took the extra steps to develop a good understanding. • DP 2 is a video project, so it is a little outside my comfort zone. 	<ul style="list-style-type: none"> • I struggle with taking risks, so showing what risks I took and how it helped me grow will be sufficient evidence. • Doing these digital projects are different from a typical class assignment, so it is a step in a different direction.
(30%) 8a: Oral Communication Uses clear organizational patterns and is skillful at presenting content cohesively.	<ul style="list-style-type: none"> • I will take a more detailed approach to presentations, create in depth outlines, good questions, and 	<ul style="list-style-type: none"> • I will put my speech outlines on my portfolio and link any videos or websites that were helpful to 	<ul style="list-style-type: none"> • I want to compare and reflect from my first “presentation” with the photo essays, to my

	focus on word clutter.	my oral communication. <ul style="list-style-type: none"> • Attach specific outline from DP #3 	presentation for DP #3
(10%) 9c: Problem Solving: Implements solutions to address multiple contextual factors.	<ul style="list-style-type: none"> • It is hard for me to think outside of the box. I will jot notes and participate in discussions. 	<ul style="list-style-type: none"> • I will attach class notes on my portfolio and any additional thoughts I have in group settings. 	<ul style="list-style-type: none"> • I usually don't participate in class conversations often because I don't want to be wrong. If by the end of the semester I feel more comfortable with expressing my thoughts, I think that would make me successful.
(10%) 13c: Written Communication Uses language to skillfully communicate with clarity and fluency.	<ul style="list-style-type: none"> • I want to decrease verbal clutter and focus on using less passive voice. I want to get better at providing sufficient research with valid points. 	<ul style="list-style-type: none"> • I will attach reflection 1 to my portfolio and describe what was wrong with it, and then attach my last reflection and describe what got better in my writing. 	<ul style="list-style-type: none"> • Having intellectual conversations without "um" "uh" etc. Clear progress in my reflections • Overall being more efficient and engaging in language choices.