

Student Name: Payton Plummer

Grade Contracted For      x   A         B         C

What concepts are you going to learn, or skills are you going to develop?	How will you learn the content/ develop the skill?	What evidence will you add to the portfolio to demonstrate your learning?	How will you and I assess the evidence of your learning/skills?
(20%) 3b: Ethical Reasoning Recognizes multilayered ethical issues and the cross-relationships among them.	<ul style="list-style-type: none"><li>• Instead of just focusing on the problem at hand, I will dive deeper into the ethics with more thorough research.</li></ul>	<ul style="list-style-type: none"><li>• I will add my multimodal compositions as well as multiple sources so that I can see all sides of a problem.</li></ul>	<ul style="list-style-type: none"><li>• My multimodal compositions will be detailed with important ethical details and show progress from the first to the last.</li></ul>
(30%) 2b: Critical and Creative Thinking Takes risks in approaches to learning to create new knowledge.	<ul style="list-style-type: none"><li>• Wicked problems are multilayered, so taking risks will be critical to assess all sides of the problem.</li></ul>	<ul style="list-style-type: none"><li>• I will add any Miro boards to my eportfolio that show my thorough thought processes.</li><li>• Including more unique sources such as videos, images, or other media.</li><li>• Also include any research or notes I took for my presentation on my source analysis.</li></ul>	<ul style="list-style-type: none"><li>• I struggle with taking risks, so my progress in that will show I have completed this goal.</li></ul>
(30%) 8a: Oral Communication Uses clear organizational patterns and is skillful at presenting content cohesively.	<ul style="list-style-type: none"><li>• I will take a more detailed approach to presentations, create in depth outlines, good questions, and focus on word clutter.</li></ul>	<ul style="list-style-type: none"><li>• I will put my speech outlines on my portfolio and link any videos or websites that were helpful to my oral communication.</li></ul>	<ul style="list-style-type: none"><li>• Reflecting back on any presentations especially my growth from the first to the last. Ensuring I communicate</li></ul>

			and ask questions during class discussions.
(10%) 9c: Problem Solving: Implements solutions to address multiple contextual factors.	<ul style="list-style-type: none"> <li>• It is hard for me to think outside of the box. I will jot notes and participate in discussions.</li> <li>• I will focus more on what other people think and really incorporate others perspectives.</li> </ul>	<ul style="list-style-type: none"> <li>• I will attach class notes on my portfolio and any additional thoughts I have in group discussions.</li> <li>• I will include feedback from classmates on my presentations.</li> </ul>	<ul style="list-style-type: none"> <li>• Accepting constructive criticism from my classmates.</li> <li>• More skilled when presented with an issue.</li> <li>• Asking more questions.</li> </ul>
(10%) 13c: Written Communication Uses language to skillfully communicate with clarity and fluency.	<ul style="list-style-type: none"> <li>• I want to decrease verbal clutter and focus on using less passive voice. I want to get better at providing sufficient research with valid points.</li> </ul>	<ul style="list-style-type: none"> <li>• I will attach my first MC to my portfolio and describe what was wrong with it, and then attach my last MC and describe what got better in my writing.</li> <li>• Final project will show growth in my writing.</li> <li>• Showing how I accepted and revised edits from Dr. Martinez to strengthen my writing.</li> </ul>	<ul style="list-style-type: none"> <li>• Clear progress in my MCs.</li> <li>• Expanding on edits from Dr. Martinez.</li> </ul>