

Priscilla Kincannon: SA #4 Feedback

Here are some benchmarks or goals that you should keep in mind as you create your Source Analyses. I will use these as I provide feedback and evaluation. I'm looking not only at how you perform on any one individual Source Analysis, but also how you demonstrate growth in this area across the semester.

Criterion	Novice Level	Competent Level	Proficient Level
Source ID	Does not fully cite or identify the source. Makes no connections between the source and community partner.	Fully identifies the source, but does not use an established bibliographic citation style, for example, MLA or APA. Makes connections between the source and community partner.	Fully identifies the source and uses (without error) established citation style. Makes connections between the source and community partner.
Context	Analysis is missing information about the creator, the time of creation, its intended audience, or its format. (only one source was consulted)	Analysis contains some or all of a discussion about the creator, time of creation, intended audience and format, but some areas are incomplete or inaccurate.	All of the context pieces are present, and they are discussed in full.
Summary	Analysis is missing some or most of the important facts about the source's content. As a rule of thumb: A good summary is about 25% of the length of the original source.	Analysis contains most of the important facts about the source's content, but some areas are incomplete or inaccurate. A good summary is about 25% of the length of the original source.	All of the important facts about the source content are covered. A good summary is about 25% of the length of the original source.
Analysis	Analysis is missing the argument contained in the source. Analysis contains only some of the main takeaways of the source. A good analysis may be longer than a summary.	Analysis contains most or all of the argument or main takeaways, but some of this is still missing or inaccurate. A good analysis may be longer than a summary.	Analysis contains all of the main takeaways, and these are fully developed. A good analysis may be longer than a summary.
Grammar/Style	Several grammatical errors, over-use of "passive voice", lack of clarity or specificity in presentation.	Few grammatical errors or over-use of "passive voice", a better sense of clarity and specificity in presentation.	No (or virtually no) grammatical errors. Presentation is clear, precise, and specific to the assignment.
Formatting & Presentation	Does not make use of a bibliographic formatting style in source ID and overall presentation has serious or repeated issues.	Makes use of a bibliographic formatting style in source ID and the overall presentation is neat and organized, with only a couple of issues.	Makes full and accurate use of a bibliographic formatting style in source ID and the overall presentation is neat and organized.

Comments on Source Analysis #4 (Received late on October 25):

Priscilla, thank you for submitting this SA. Note that there were two pieces of reading associated with this SA #4. You have covered one of these (the Rethinking Botanical Collections), but there is one other (“Grand Challenges”).

As with SA #3, I once again think this SA is more “source” than “analysis”. You have a good summary of the main takeaways of the webpage reading.

For the analysis, also think about how these arguments made by Antonelli might connect to what we are trying to with the Missouri Botanical Garden. I recommend a takeaway paragraph at the end that links to the Gardens. For example, this article really does speak to a lack of representation, a lack of respect for other voices. Robbie had mentioned that this is an issue for the herbarium at the Gardens, too. He has thought that the Herbarium would benefit from ways to imagine how these voices, this knowledge, can be better linked up to the herbarium and to how we think about plants and their role in culture, society, history.

I also strongly recommend that you start putting a fully formatted bibliography for multiple sources at the end of the SA. You can use Zotero (zotero.org) to format all kinds of readings, including journal articles and websites.