

Student Name: Sa'Dae Cooper

Grade Contracted For A B C

What concepts are you going to learn, or skills are you going to develop?	How will you learn the content/ develop the skill?	What evidence will you add to the portfolio to demonstrate your learning?	How will you and I assess the evidence of your learning/skills?
(20%) Based on 9c: Implements solutions to address multiple contextual factors.	<p>Create a pathway to discover the root of the problem</p> <p>Brainstorming solutions and being open-minded in group collaboration and research</p> <p>Mapping out cause and effects, and dissecting factors of the problem</p>	<p>Reflective Multimodal essay</p> <p>Collaborative group work and research</p> <p>Brainstorming outlines</p>	<p>My multimodal essay will highlight my ability to grow and address different factors I faced throughout life and show how I implemented solutions in my past experiences.</p> <p>My collaborations will show how open-minded and intellectual I am when it comes to addressing and hearing different factors</p> <p>My brainstorming outlines will show the process I took to find solutions and implement them</p>
(20%)Based on 8b: uses compelling, appropriate delivery techniques.	<p>Practicing public speaking and speeches</p> <p>Being open to constructive criticism and reflecting on it</p> <p>Practicing delivery and communication skills</p>	<p>Public or class presentation</p> <p>Speeches</p> <p>Peer evaluations</p>	<p>My presentations will show how my delivery skills have developed</p> <p>My speeches will show how my communication has grown and improved, while also maintaining compelling</p>

			<p>techniques for the audience</p> <p>My peer evaluations will show progress over time from another point of view and my work ethic which helped with my progress.</p>
<p>(15%) Based on 13c: uses language to skillfully communicate with clarity and fluency</p>	<p>Study effective communication skills</p> <p>Practice enunciating speeches and words, while actively listening</p> <p>Analyze and study presentations and speeches beforehand for clarity</p>	<p>Writing and reading speeches outside of class</p> <p>Speeches</p> <p>Presentations/Reflection papers</p>	<p>Writing and reading outside of class will help me better improve and show my dedication and determination</p> <p>My speeches will show my communication skills and help with confidence and fluency when speaking</p> <p>My presentations are well-prepared. and concise</p>
<p>(20%) Based on 12c: work independently toward goals by contributing and meeting deadlines</p>	<p>Practicing time management to ensure deadlines are met</p> <p>Staying focused and maintaining a good work ethic so goals are met</p> <p>Preparing and working independently to complete assignments</p>	<p>Using a planner and having an assignment tracker</p> <p>Peer and teacher evaluations</p> <p>Notes and reflection papers</p>	<p>Using a planner and assignment tracker will help me maintain organization skills and ensure I meet deadlines</p> <p>Evaluations will give me constructive criticism, and help evaluate my work ethic and contributions</p> <p>My reflections and notes will help me be well-prepared for class and assignments</p>

<p>(25%) Based on 5b: access information using effective, well-designed search strategies and appropriate sources</p>	<p>Using primary sources for information</p> <p>Collecting credible evidence and using citations</p> <p>Evaluate research and informational sources</p>	<p>Group Research</p> <p>Digital Project two</p> <p>Researching and reading books outside of class</p>	<p>Group research will help me collaborate and identify primary sources with the help</p> <p>Digital project two will show my ability to access and provide credible information while also providing an analysis</p> <p>Outside of class research will help me be knowledgeable and gain information, so I can better evaluate sources.</p>
---	---	--	--