

Student Name: Sa'Dae Cooper

Grade Contracted For ✓✓ A \_\_\_ B \_\_\_ C

What concepts are you going to learn, or skills are you going to develop?	How will you learn the content/ develop the skill?	What evidence will you add to the portfolio to demonstrate your learning?	How will you and I assess the evidence of your learning/skills?
(20%) Based on 4a: Adapts and applies a deep understanding of multiple worldviews, experiences, and power structures while initiating meaningful interaction with other cultures to address significant global problems.	<p>Using prior knowledge and experiences</p> <p>Researching different cultures and world views.</p> <p>Deeply Analyze the situation at hand, so a respectful interaction can take place</p>	<p>Multimodal compositions</p> <p>Reflections</p> <p>Class discussions</p>	<p>My compositions will contain prior knowledge and gained experiences that will help address the global problems</p> <p>My reflections will show my ability to be understanding while also respecting different cultures and worldviews</p> <p>The class discussions will help me analyze the situation at hand while also giving me a different perspective which will help me be open-minded.</p>
(20%)Based on 9b: Identifies and evaluates multiple approaches for solving problems.	Recognizing and defining the problem	Researching and reading	The research will help me outline the best way to solve the problem and learn about similar problems and their situation

	<p>Evaluate different solutions and create the best approach to solve the problem</p> <p>Create an effective consensus</p>	<p>Group evaluations and collaborations</p> <p>Problem-solving map</p>	<p>My group evaluations and collaborations will give me a chance to brainstorm with others for the best approach</p> <p>Problem-solving map will help create a consensus and will also show different approaches so I can evaluate</p>
<p>(15%) Based on 12b: Facilitates collaborators' contributions by building upon their contributions and noticing when someone is not participating and inviting them to engage.</p>	<p>Identify everyone's strengths within the group</p> <p>Maintain good and respectful communication</p> <p>Be an active listener and open-minded</p>	<p>Group collaborations</p> <p>Peer evaluations</p> <p>Peer debriefing</p>	<p>The group collaborations will help me get an insight into everyone's strengths and abilities</p> <p>I will use surveys for my peer evaluations and debriefing the surveys will help me get a perspective of how am I as a facilitator and collaborator</p>
<p>(20%) Based on 13b: Uses appropriate, relevant, and compelling content to illustrate mastery of the subject, conveying the writer's understanding, and shaping the whole work.</p>	<p>Using different research and writing techniques</p> <p>Analyze the purpose of the writing</p>	<p>Writing and research outside of class</p> <p>Analysis</p>	<p>Writing and research outside of class will show the dedication I have while also bettering my writing and research skills</p> <p>The analysis will break down the purpose of the writing so I can illustrate and shape a good writing piece.</p>

<p>(25%)Based on 10c: Uses quantitative information to support arguments and draw logical conclusions.</p>	<p>Analyze data and information that's collected</p> <p>Use supporting evidence and factors to draw conclusions</p> <p>Organize the information and use evidence to create the argument and conclusion</p>	<p>Research</p> <p>Source Analysis</p> <p>Problem-solving map</p>	<p>My research will highlight the data and collect support for the information</p> <p>My source analysis will show my ability to gather evidence and analyze factors</p> <p>The problem-solving map will create a visual and evaluate different conclusions and arguments, so a final conclusion can be made</p>