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Article Annotation

This article covered a wide range of things. The main topic of the article was ChatGPT. Specifically, the experience college students have when using ChatGPT and if they use the resource for help or to cheat. The research questions were related to how students use ChatGPT in academics, What students' attitudes towards using ChatGPT, and how students [receive the ethical views and implications of using ChatGPT and AI in the education system. They used qualitative data and surveys to collect the data from students, using this they got their opinion on ChatGPT while also matching it with numbers. Using qualitative data was a great method for this research project because it was easier to identify outliers and trends in the data received back. The survey and data were collected from a wide span of students making the project and the collected data diverse and unbiased, instead of just sticking to one population. In my personal opinion, I believe the research was careful and detailed to the best of the research abilities. I believe the results are important because ever since AI and ChatGPT have been popular the use of it has been a constant topic all across the education field. With this information collected, it can now show how negatively ChatGPT is affecting students and the use of their getting out of it. I haven't encountered other research projects specifically about ChatGPT but I have encountered other research projects that use the same methods. It doesn't challenge my previous knowledge because being a college student myself, and going to school in a time where everything is mostly online I've always noticed how impactful ChatGPT is on students and the education field. This

can inform other researchers who want to do a project on ChatGPT or AI because they can take the methods used and use them in their project or they might notice things in this project that they don't agree with, and draw inspiration so they can better their research project. In conclusion, I believe the article was good and I gained knowledge from the results.

Works Cited

Cavazos, J. T., Hauck, K. A., Baskin, H. M., & Bain, C. M. (2024). ChatGPT Goes to College: Exploring Student Perspectives on Artificial Intelligence in the Classroom. *Teaching of Psychology*. <https://doi.org/10.1177/00986283241268829>