Reflection 2

Now that I have been on the research site twice, there are quite a few things to think about. First, I think it's important to sort of self-evaluate how I'm doing so far. I think that when it comes to speaking with the kids that I don't end up speaking that well. I'm usually nervous when I have to speak publicly and that still applies here. I'm going to try and work on that over the coming weeks.

One aspect I feel that we as a team should be more focused on is keeping the kids on track and productive, while at the same time making the environment feel fun and welcoming. I would presume that the location being in the school could help, especially if Tredell is there. On the other hand, I think our group is getting better at being prepared for Thursdays, and I hope that we can get even better as time goes on.

Overall, I believe that we are on track to having a good product in the end. We seem to be learning as time goes on and we gain more experience. I think that it's still too soon to really gauge how the kids' motivation will develop, which is an especially important variable in how future site visits go, but I can hope that it will keep growing.

Reflection 3

Now that we have a few more visits under our belt, a few things have changed. We had a few days of data collection that involved drafting storyboards, creating an outline, and looking for visual aids. The collection mostly went well, with my group creating a full storyboard and getting a few good videos, pictures, and sound clips to use in the video. It was tougher than I thought to get good visuals, but it turned out well in the end. The outline was probably the most difficult part of the data collection we've done, with it requiring the most time to create. Getting a clear vision for the plot was straightforward, with most of the difficulty coming from figuring out who we wanted to add as characters.

Looking back on how I handled the process, I can see a few issues that I would resolve if given the opportunity. Primarily, I would handle the brainstorming process a little differently for the outline. Mostly, I would try and push the kids to bounce ideas off each other instead of having one of them mostly develop the plot. The motivation of each of the kids is starting to show signs of waning. I hope that with the next few visits we can correct that.

Reflection 4

Effectiveness of school-based programs to reduce bullying perpetration and victimization: An updated systematic review and meta-analysis - Gaffney - 2021 - Campbell Systematic Reviews - Wiley Online Library

Effectiveness of school-based programs to reduce bullying perpetration and victimization: An updated systematic review and meta-analysis

When trying to compare our own research with what I found in the source, there are a few key similarities and differences. First, the source deals mainly with bullying, which is a subset of violent acts. This is different from our own research, as we're focused on the broader issue of violence altogether. Another key difference is that the source is focused on the impacts of violence prevention programs around the world, whereas our own research is more focused on one specific community. The article goes on to say "The aim of this review is to summarize findings from studies of the effectiveness of school-based antibullying programs in reducing both bullying perpetration and victimization..." This underscores the idea that this research may not be the most informative for dealing with a specific community or group. This also contrasts with our own research in the fact that the source is dealing with more of a literature review of programs that have been implemented. While going through this article, I have learned a few things. First, on average, these types of programs do see some success, however, it is extremely difficult to gauge how successful one of these programs might be from the start. I also learned that these types of programs tend to do better with smaller groups, which makes it more personal.

Reflection 5

This semester has definitely been a learning experience for me. I thought I had somewhat of an idea of how on-site research was going to go, after all, I already had quite a few CODES classes under my belt. It turns out that the previous classes missed something that is vital to field research, which is what happens when things don't go according to plan. From the very beginning, we were met with challenges that we didn't see coming. For instance, the IRB took much longer than we initially expected. This ended up pushing us back by about a month. Thankfully, in the end this didn't cause too much of a problem, but it was still a shock. This ties in with the most important lesson that I learned throughout this class, which was how to adapt to an unforeseen circumstance. While the IRB situation was definitely the worst of it, that wasn't the end of things not going according to plan. When we ended up getting to the middle school, things went well initially. The next few visits, while going relatively well, saw some additional challenges. For one, the kids seemed to lose a bit of steam over the weeks, and it was also tough to get them to open up about violent experiences, which is completely understandable. I also learned quite a bit about myself and how I work as well. Instead of taking a lead role in creating the video, I left most of it up to the kids while I kept them on topic and helped create a dialogue between them. This inadvertently helped me realize that I sort of like that role. I'm not unfamiliar with taking a leadership role in a project, but I never enjoyed it. This let me take a step back and relax a little bit, while also contributing to the overall project as well. Overall, I

think this semester has been the most educational for me in terms of skills I'll be able to take to my career. It's also been the most fun, although it has been stressful. I'm also very thankful that I have a team that is reliable and good to be around, even if it doesn't seem like I think that sometimes.

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