Student Name: Spencer Steele

Grade Contracted For \underline{X} A $\underline{\hspace{1cm}}$ B $\underline{\hspace{1cm}}$ C

What concepts are you going to learn, or skills are you going to develop? 15% Demonstrates a thorough understanding of	How will you learn the content/ develop the skill? • Participate in thorough readings of class material,	What evidence will you add to the portfolio to demonstrate your learning? Notes that I take through assignments.	How will you and I assess the evidence of your learning/skills? • My notes are thought provoking and attempt to
context, audience, and purpose.	noting these three elements for each.		analyze content from multiple perspectives.
Skillfully represents quantitative information.	 Include visual representations of data in assignments. 	Any strategies I use to create the visual aids.	Easy and engaging interpretations of data represented.
Systematically analyzes assumptions to develop logical plans to solve problems.	Review where our team can take our discussions based off our assumptions.	• Reflections of the arguments that we arrive at based on assumptions that we use.	• Reflections can be followed logically with clear understanding of our team's issue.
Connects and extends knowledge from academic study to civic engagement.	Use knowledge of familiar systems in attempts to resolve our wicked problem.	Notes on ideas that I come up with that try and connect knowledge from my major to our hopeful resolutions to our wicked problem.	Notes show an understanding of our wicked problem through the perspective of the career that I wish to have.
25% Helps collaboration move forward by	 Promote divergent thinking in team meetings 	 Photos of all of the ideas that we come up with. 	Our arguments are to be cohesively put

articulating the merits	when	together from
of alternative ideas.	attempting to	our ideas.
	solve issues.	