

Student Name _____ Tamia Evans _____

Grade Contracted For ___x___ A _____ B _____ C

What concepts are you going to learn, or skills are you going to develop?	How will you learn the content/ develop the skill?	What evidence will you add to the portfolio to demonstrate your learning?	How will you and I assess the evidence of your learning/skills?
<p>(10%) Based on (1.b): Connects and extends knowledge from academic study to public concerns</p>	<ul style="list-style-type: none"> • Knowledge is power and should be used to help further and establish the community • Prior knowledge as well as new found knowledge can be used to develop this skill • Explore the ideals of the public and make connections with academic study 	<ul style="list-style-type: none"> • Provide examples of how knowledge can be used as a solution in times of uncertainty with the public • Elaborate on ideals concerning the public and how academic study could be a possible solution • Connect what you've learned to what you know and how to make connections 	<ul style="list-style-type: none"> • Create a senario in which knowledge is used as a base to solve or create solutions to public problems

<p>(25%) Based on (2A): Deliver all relevant information</p>	<ul style="list-style-type: none"> • When researching topics create a list of what you feel is important • Analyze own and others assumptions to develop logical plans to solve problems • Review what you've analyze 	<ul style="list-style-type: none"> • Emphasize the important points of the topic and why they are important • Explain the mental process that allowed you to decipher what was important • Elaborate on your analysis 	<ul style="list-style-type: none"> • Present a reading or passage along with the key take aways from the topic • Reflect on how this information was delivered
<p>(percentage effort 10%) Based on (6A): [Articulates insights into own cultural rules and biases]</p>	<ul style="list-style-type: none"> • Demonstrate an understanding of the elements of importance in relation to history ,values ,politics and etc • Focus on those elements and elaborate • Think back to or reach current or old cultural rules and biases 	<ul style="list-style-type: none"> • Ask questions about other cultures • Express an understanding from a cultural prespective • Elaborate on the importance in relation to history 	<ul style="list-style-type: none"> • Reflect an understanding from a multicultural perspective •

<p>(30%) Based on (7A): [Explore a topic in depth]</p>	<ul style="list-style-type: none"> • Indicate intense interest in the topic • Pursue knowledge and experience beyond the classroom • Research in-depth retaining to what you deem as important 	<ul style="list-style-type: none"> • Review prior knowledge inside and outside the classroom • reveal perspectives changed and unchanged • Elaborate on what is important 	<ul style="list-style-type: none"> • Research something you find interesting • why they are changed or unchanged based on what you have learned or read
<p>(25%) Based on [Skillful presenting]</p>	<ul style="list-style-type: none"> • Develop clear messages with supporting materials • Practice appropriate delivering techniques • Develop a understanding of powerpoint 	<ul style="list-style-type: none"> • Use clearly organized patterns and compelling language choices • Articulate words and elaborate on important take always limit the use of pause words • Show an understanding on how to use powerpoint to your full advantage when presenting 	<ul style="list-style-type: none"> • Create a presentation • Use valuable word play and elaborate on key details • Speak clearly and confidently and be sure to keep the audience engaged