Student Name \_\_\_\_\_\_Tamia Evans\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade Contracted For \_\_x\_\_ A \_\_\_\_ B \_\_\_\_ C

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| What concepts are you going to learn, or skills are you going to develop? | How will you learn the content/ develop the skill? | What evidence will you add to the portfolio to demonstrate your learning? | How will you and I assess the evidence of your learning/skills? |
| Percentage effort (25%) based on 6AArticulates insights into own cultural rules and biases]Express an understanding from a cultural persepctive. |  Research statics on black Americans that have gone through mentor programs ? | Reflection paper should incorporate research on mentorship programs and if applicable include in product 2 during interviews  | Interviewing 2 mentorship programs based in predominantly black neighbor hoods backed with research based questions(how they operate vs how research says they should)  |
| Pecentage effort based on (2A) (15%)Analyze own and others assumptions to develop logical plans to solve problems. | Combine personal experiences with fact based knowledge  | * Reflection paper should connect these experiences
 |  Paper will relect on personal experiences and also include a research backing to show reach of knowledge |
| (percentage effort 15%)Based on (1B):[connects and extends knowledge from academic study to public setting]]How can CODE 320 be used outside the class room? Explore potential products to correlate class with the real world | * For 320 Combing research and interview experieces together for a cohesive project
* Using research from CODE 220 to help elaborate
* Create activities for mentees to interact with
 | * Product 2 – during interviews ask questions about how they started
* Ex. Did the program creators use research to develop their program not
 | Questions are clearly stated and answered |
| (15%)Based on (7A):[Explore a topic in depth]How do previously mentored people feel about mentor programs? How does this relate the the product? | * Indicate good research background ans interest in the topic
* Pursue knowledge and and experience beyond the classroom
* Research in-depth retaining to what you deem as important
 | * Use research from 220 to guide interviews and paper
 | * Clear knowledge of the topic is present
 |
| (30%)Based on [Skillful presenting]How do you reach your audience and keep their attention! | * Develop clear messages with supporting materials
* Practice appropriate delivering techniques
* Make a video to peak interest
 | * Use clearly organized patterns and compelling language choices
* Inspirational video that spreads awareness of benefits of mentoring
* Ex. Why did or should you mentor? (video interviews)
 | * Make a video 3 minutes minimum including the interviews to create final product as a presentation
* Speak clearly and confidently and be sure to keep the audience engaged
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