





HELLO!

WE'RE
CODES
221

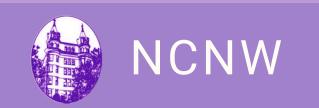






AGENDA OYERVIEW

- Introduction
- United Way Grant
 - Mentoring Expectation vs. Reality
- Survey
- Conclusion





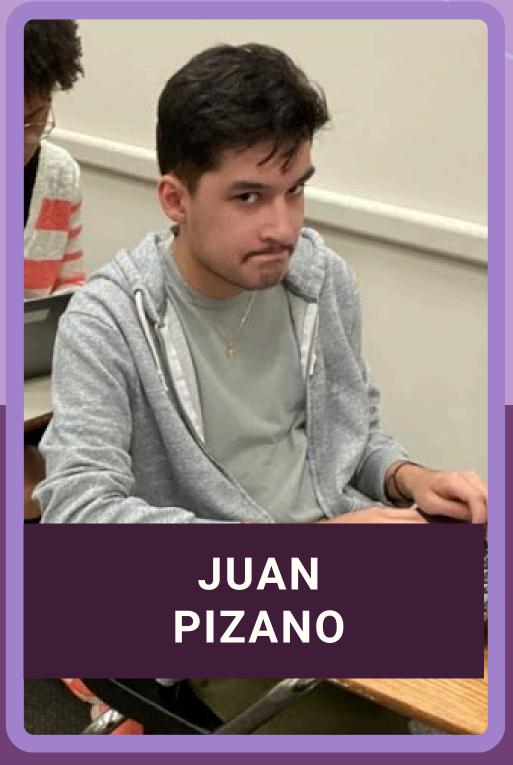








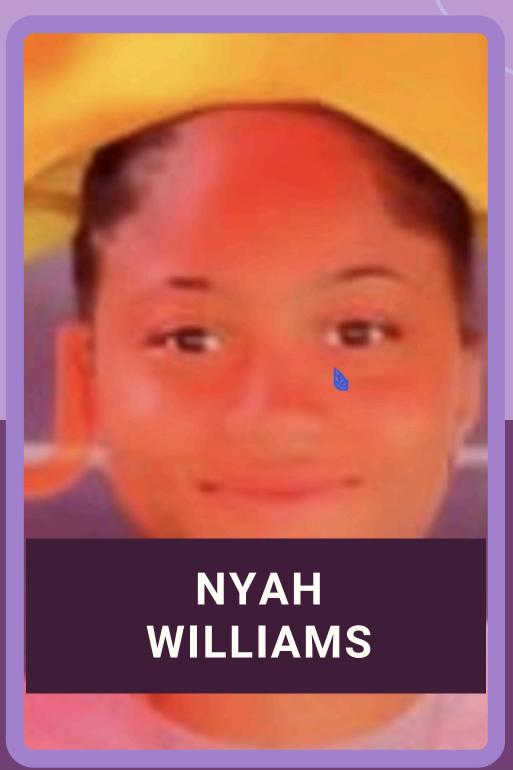




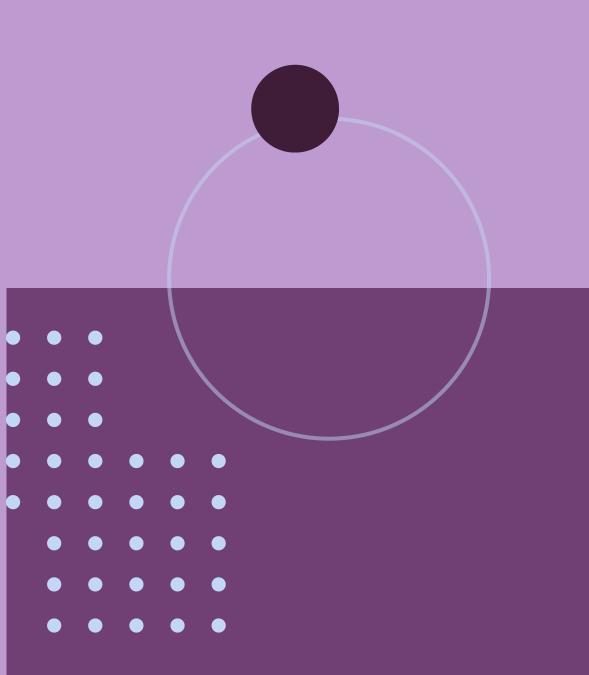
















STUDENT UNITED WAYGRANT OF GREATER ST. LOUIS

- Student United Way offers one-time grants, up to \$1,000 each, to provide financial support for student-led service initiatives.
- Applications needed to relate to the United Way of Greater St. Louis' impact areas of:
 - a. Education
 - b. Strong communities
 - c. Financial stability
 - d. Food and shelter
 - e. Health
- Had the opportunity to hear about initiatives that others students from different universities were working on.





STUDENT UNITED WAY GRANT OF GREATER ST. LOUIS

Followed Expectations:

- 1. Use the grant within one year for its intended purpose.
- 2. Return any unused funding if we did not use it in an agreed upon manner.
- 3. Provide a mid-year progress update.
- 4. Submit a final grant report at the end of project.

How Funds Were Used:

- 1. Goodie Baskets
- 2. Food

End-of-Year Party



NCNW







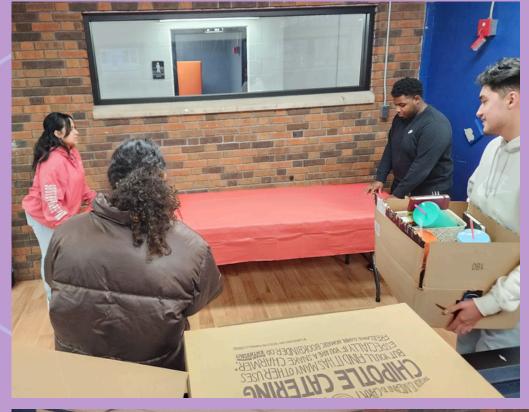


























MENTORING EXPECTATIONS

FOR MENTORS

- Structure
- Educational time with students
- Orgnaization

FOR MENTEES

- High attendance
- Good engagement
- Attentiveness
- Eagerness to learn





MENTORING REALITY



OUR GOAL IS TO PROVIDE STUDENTS WITH SOMEONE THEY CAN LEARN FROM. THROUGHOUT THE MENTORING PROGRAM WE PROVIDED MANY WAYS IN WHICH THE MENTEES CAN LEARN AS WELL AS THE MENTORS:

REALITY OF MENTORING

- The attendance varied throughout the weeks, which we had to learn to adapt to
- Discussed five-year plans, financial strategies, and team bonding.
- Helped mentees with homework
- Self-exploration





SURVEY

Our survey aimed to:

- Determine individuals' involvement and knowledge of mentorship.
- Identify reasons why some have yet to engage in mentorship.
- Improve our own mentoring programs based on feedback.

Through this survey, we look to:

- Understand the current state of mentoring techniques.
- Identify areas for improvement.
- Tailor our mentorship strategies to meet the needs of mentees better.



Chelsie

CONCLUSTIVES IN PROPERTY BY

IT I like that we had to play gamer in a circle and asking us our opinions on certain to topics.

the Idon't have any complants.

#3. I don't know

He Yes The 12 s & f the activities made me lough not rade by my little brighter.

#5. Yes

#6:11ike that SIUE students go to the bgc to do notwards activies with the teeps.

1 like howevery time yall come Yall have Something different and I like Yalls tositive energy espesyally mya sorry If I spelled the name Wrong

2 I Jidn't Jislike gnything Yall are

3 to ImProve

4 Yes because Yall are so Positive

5 Yes I WIND YOU to COME back Next Year

6 here and vall give off Positive energy es Pesually 1. You guys were easy to talk to. I enjoyed most of the activitys. It was for laughing with you guys

2. MAFIA. It woon't for for me and I didn't understand it (always got boring Cords.)

3. Nothing.

4. Yes, I enjoyed seeing you gus and I made Some I came on Thursdays, You helped with My college Chines.

5. Yes, I'll try to Slide through next year)
(I won't be coming here but I'll def)
(visit if you'll come.

MOUNT MAN That they are here for us. They herp us with school things.

2. Perfect angels

3), lack of organization

4) les, they tought me now/what I should do better in school.

5) MES !!

6). They help with alot and there entertaining!

7 JOYCE, Tamia, Taryn









