

Student Name \_\_Tamiria Dixon\_\_

Grade Contracted For \_\_x\_ A      \_\_\_ B      \_\_\_ C

What concepts are you going to learn, or skills are you going to develop?	How will you learn the content/develop the skill?	What evidence will you add to the portfolio to demonstrate your learning?	How will you and I assess the evidence of your learning/skills?
<p>(15 %) Global Knowledge Based on 4. A. and C. I will illustrate a complex understanding of worldwide views, experiences and power structures. With that, I will be able to apply my knowledge and skills in order to help solve problems.</p>	<ul style="list-style-type: none"> <li>• Gathering data that demonstrates interconnecting problems</li> <li>• Engage in meaningful conversations about culture</li> <li>• Research diverse factors that might influence a community</li> </ul>	<ul style="list-style-type: none"> <li>• Essays</li> <li>• Notes</li> <li>• Reflection Papers</li> </ul>	<ul style="list-style-type: none"> <li>• My essays will demonstrate my cultural competence</li> <li>• Supporting evidence will be clear and concise</li> <li>• My notes will illustrate the complexity in thinking</li> </ul>
<p>(15%) Collaboration Based on 12. A and C. I will demonstrate my ability to be collaborative by articulating the significance of my ideas while independently working</p>	<ul style="list-style-type: none"> <li>• Creative brainstorming</li> <li>• Contributing ideas and goals</li> <li>• Analyzing group projects</li> </ul>	<ul style="list-style-type: none"> <li>• Presentations</li> <li>• Brainstorming Outlines</li> <li>• Peer Evaluations</li> </ul>	<ul style="list-style-type: none"> <li>• Presentations will show that I contributed my work</li> <li>• My brainstorming outlines will demonstrate my ideas</li> <li>• Peer evaluations will allow me to analyze and understand different thinking</li> </ul>

<p>(10%) Problem Solving Based on 9. A. and B.: I will showcase my ability to build effective problem statements with clear evidence and accurately identify multiple solutions.</p>	<ul style="list-style-type: none"> <li>• Clearly identify the problem</li> <li>• Approach problems with innovative thinking</li> <li>• Critically assess both solutions and problems</li> </ul>	<ul style="list-style-type: none"> <li>• Research</li> <li>• Essays</li> <li>• Notes</li> <li>• Outlines</li> </ul>	<ul style="list-style-type: none"> <li>• My essays will exhibit my ability to provide analytical evidence</li> <li>• My notes will be strategic in terms of identifying potential solutions</li> <li>• My research will show my understanding of problems and their implications</li> </ul>
<p>(40%) Ethical Reasoning Based on 3. A. and B. I will successfully analyze the impact of ones' core belief while recognizes the connections among them.</p>	<ul style="list-style-type: none"> <li>• Exploring different bias</li> <li>• Considering the impact of ethical decisions</li> <li>• Analyzing hypothetical or real-life situations</li> </ul>	<ul style="list-style-type: none"> <li>• Reflection Papers</li> <li>• Notes</li> <li>• Presentations</li> <li>• Outlines</li> <li>• Essays</li> </ul>	<ul style="list-style-type: none"> <li>• Essays will signify that I have recognized underlying ethical issues</li> <li>• Clearly identify stakeholders</li> <li>• Use reflective thinking on ones' own experiences</li> </ul>
<p>(20%) Skills for Lifelong Based on 7. A. and C. I will develop skills that allow me to critically assess a topic, while pursuing knowledge beyond the classroom.</p>	<ul style="list-style-type: none"> <li>• Clarifying relevant questions</li> <li>• Creating learning plans</li> <li>• Using inclusive language to further understand topics</li> </ul>	<ul style="list-style-type: none"> <li>• Essays</li> <li>• Notes</li> <li>• Outlines</li> <li>• Discussions</li> <li>• Analyses</li> </ul>	<ul style="list-style-type: none"> <li>• Analyses will demonstrate thoughts or ideas about specific topics</li> <li>• Creating notes to prepare for presentations or discussions</li> </ul>