

There have been many interactions that I've had with my research team, community partners, and CODE320 mentors that have helped shape my work. More specifically, my research team and I were able to configure and finalize our blog post for Emplace. One of the things that we focused on was each of our individual projects. We created a tab for each group member's part of the research to critically define the importance, involvement, and impact that their part of the research made. It can be said that we also added in a media section, introduction, survey, interview with Zach, conclusion, and final pages. This organization system has allowed us to introduce our area of research to our audience while explaining the intentions and purpose behind it. Our media, introduction, and survey pages are constructed to engage our audience but get them acclimated to our research. Following this, the conclusion and final pages work to cultivate a call to action while expressing how we feel as a research team. These pages also introduce the next steps towards what we hope to accomplish as a collective. Furthermore, they reiterate our vision to expose K-8 students to water conservation practices that they can apply to their daily lives. Again, the main focus of the conclusion and final pages is to get the audience interested in wanting to implement the water fair toolkit. I know that in previous reflections, I have mentioned the steps that my group and I took to evaluate the water fair toolkit. After having a conversation with Zach, we learned that there were some things that we could improve upon when it comes to curriculum. As we had this conversation, we began to think about ways that we can introduce our ideas to school districts and other after-school programs. We were able to construct a water fair toolkit that includes the lessons, goals, and intent of the water fair in hopes that local entities will be able to mimic their own ideas. Ultimately, I want our work to encourage organizations to build off of our toolkit to meet the needs of the students that they serve.