

Day 1

Henry Shaw

Subject

History Class (Social Studies)
9-12th Grades

Objectives	Timing	By the end of the lesson, the students will be able to:
		1) Analyze the origins and characteristics of coercive labor systems, including slavery, and their impact on economic and political expansion.
		2) Use an American history lens, describe how peoples' perspectives shaped the sources/artifacts they created.
		3) Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions
Warm up	10 mins	Read over the link and answer the following questions from the slides and the worksheet
Resources		https://www.missouribotanicalgarden.org/about/additional-information/our-history/henry-shaw
Procedures/ Worksheet:		- Have students complete the worksheet that follows the slides provided
Reflection		Think, pair, share: Have students think about information learned about in the previous two lessons, pair up with a partner/group and share aloud.

Day 2

Enslaved Individuals

Objectives	Timing	By the end of the lesson, the students will be able to:
		1) Analyze the origins and characteristics of coercive labor systems, including slavery, and their impact on economic and political expansion.
		2) Use an American history lens, describe how people's perspectives shaped the sources/artifacts they created.
		3) Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions
Warm up	10 mins	Have the class watch the Mary Meachum Freedom Crossing video and take a look at the Bills of Sales for Enslaved Individuals.
Resources		Mary Meachum Freedom Crossing Story Video: https://youtu.be/EM_GxanFCZE Bill of Sales for the Enslaved Individuals: http://www.mobot.org/mobot/archives/results.asp?pagenum=1&selectby=subject&phrase=Slavery
Procedure/ Worksheet: Have the students answer and reflect on questions after watching video.		• What was most shocking to students? • What were your initial thoughts after watching the video and analyzing the bills of sales? • How do these sources make you think or wonder about something?
Reflection		Think, pair, share: Have students think about information learned about in the previous two lessons, pair up with a partner/group and share aloud.

Day 3

Henry Shaw's Impact on the Saint Louis Region

Objectives	Timing	By the end of the lesson, the students will be able to:
		1) Analyze the origins and characteristics of coercive labor systems, including slavery, and their impact on economic and political expansion.
		2) Use an American history lens, describe how peoples' perspectives shaped the sources/artifacts they created.
		3) Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions
Warm up	10 mins	Ask the students what they know about Henry Shaw. Write down three things.
Resources		https://www.missouribotanicalgarden.org/about/additional-information/our-history/henry-shaw https://youtu.be/mizrSSR3acs?si=76jJ0UzWYbJptmwX
Procedures/ Worksheet		- What inspired the creation of the Missouri Botanical Garden? - Answer: Traveled extensively throughout Europe and wanted to build an estate that had a garden like Chatsworth or other walking gardens in England. Shaw was inspired by creating a legacy by creating a botanical garden - Who is Dr. Trelease? - Answer: Henry Shaw appointed him before his passing. Trelease was the first person that dived into creating an organized classification system in the gardens in the herbarium and classifying them. He began the method of going out into the field with botanists collecting plants, bringing them back into the garden, and then mounting them to become specimens in the herbarium and classifying them for future research. He did this with about 7,000 species of plants. - According to the video, what is the purpose of Tower Grove Park?

		○ Answer: The purpose of Tower Grove Park is to help people better learn the difference between a botanical garden and a park. Parks are for recreation, events, exercise, and A Botanical Gardens is for research and to be a part of the botanical community. • What is the goal of the Missouri Botanical Gardens and the Education department? ○ Answer: The goal of the Education department and the Missouri Botanical Garden is to provide visitors and people with information to become better decision makers and to be better stewards of the community and environment around individuals by providing resources needed to thrive.
Reflection		Think, pair, share: Have students think about information learned about in the previous two lessons, pair up with a partner/group and share aloud.