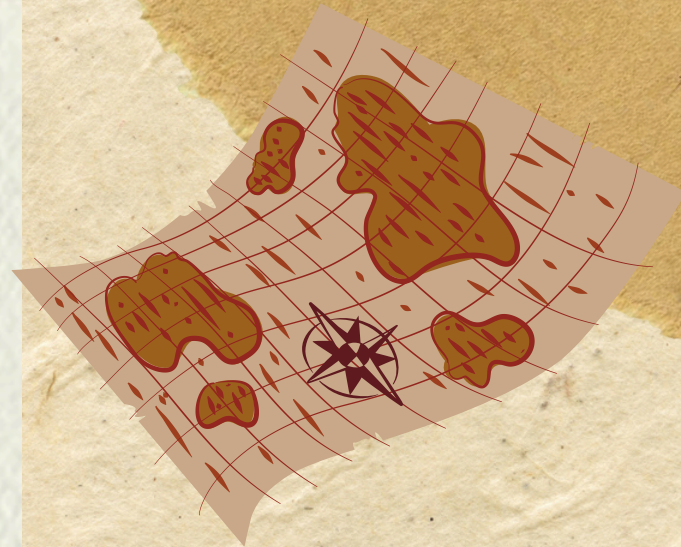


MOBOT HISTORY CLASSROOM PRESENTATION



AGENDA

Day 1: Henry
Shaw

Day 2: Enslaved
Individuals at
MOBOT

Day 3: Henry
Shaw's Impact
on the St. Louis
Region

DAY 1: HENRY SHAW



TODAY'S WARM UP

Read through the Henry Shaw Tab on MOBOT'S website and answer the questions

1. WHAT DID HENRY SHAW COME TO ST. LOUIS FOR?

2. WHAT WAS THE NAME OF THE WOMAN HE FREED

AND WHAT YEAR DID HE FREE HER?

3. WHAT YEAR DID THE MISSOURI BOTANICAL

GARDENS OPEN





DAY 2: ENSLAVED INDIVIDUALS



DAY 2- ENSLAVED INDIVIDUALS

Warm Up:

- Watch the Mary Meachum Freedom Crossing video.
- Take a look at the Bill of Sales for each Enslaved Individual._





Story of Mary Meachum Freedom Crossing

Mary Meachum



Watch on  YouTube

DAY 2- ENSLAVED INDIVIDUALS

Reflection:

- Think back to the Mary Meachum video and the Bill of Sales. Answer the questions on the handout.
- Pair up in groups of 2 or 3.
- Share. After you are done sharing with your group peers, please turn in the worksheet.



**DAY 3:
HENRY SHAW'S IMPACT
ON THE ST. LOUIS
REGION**



DAY 3 - HENRY SHAW'S IMPACT ON THE ST. LOUIS REGION

WARM UP

Take ten minutes to write
down what you know about
Henry Shaw.



DAY 3

PROCEDURES

Answer the following questions.



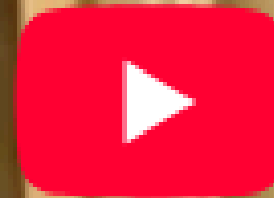
- What inspired the creation of the Missouri Botanical Garden?
- Who is Dr. Trelease?
- According to the video, what is the purpose of Tower Grove Park?
- What is the goal of the Missouri Botanical Gardens and the Education department?



N

Shaws Legacy and the Missouri Botanical Garden

Nate Jones



Watch on  YouTube

DAY 3- HENRY SHAW'S IMPACT ON THE ST. LOUIS REGION



REFLECTION

Think, pair, share: Have students think about information learned about in the previous two lessons, pair up with a partner/group and share aloud.